

THE GENEVA SCHOOL



**GRAMMAR SCHOOL
CURRICULUM OBJECTIVES
2011-2012**



THE GENEVA SCHOOL

MISSION STATEMENT

The Geneva School seeks to provide students in grades Pre-K — 12 an extraordinary education, by means of an integrated curriculum, pedagogy and culture, both distinctly classical and distinctively Christian, that pursues goodness, truth and beauty in all spheres of life, while viewing these spheres as elements of a divinely ordered whole.

VISION STATEMENT

The Geneva School seeks to become an educational institution of scholastic and cultural gravitas, of extraordinary and exemplary virtuous scholars, a formidable force in the expansion and enrichment of Christ's Kingdom, in the life both of the individual and of the world.

VALUES STATEMENT

The Geneva School seeks to instill in the educational community it cultivates an enduring love of learning, a commitment to serve others, and a dedication to the pursuit of religious truth, moral goodness and aesthetic beauty, forged from historical models of orthodox Christianity.

PRE-K OBJECTIVES



BIBLE

- Recognize Jesus Christ as our personal Saviour, understand ways we can glorify Him daily, and know He has a plan for our lives
- Participate in a variety of devotions dealing with character development

MEMORY WORK/PERFORMANCES

Memorize and perform—

- Weekly Bible verses
- Unit related songs and finger plays
- Happy Harvest Celebration
- Three Piggy Opera

WRITING READINESS

Develop—

- Fine motor skills through drawing instruction, journaling, tracing, near point copying, cutting, pasting
- Basic writing strokes moving from gross motor to fine motor instruction
- The proper pencil grip
- Correct formation of capital and lower case letters, numerals 1-10, and the ability to write their names

LANGUAGE ARTS

- Develop and expand vocabulary including positional words, opposites, rhyming words
- Participate in dramatic play through presentations and informal play
- Recognize upper and lower case letters and identify their sounds
- Enjoy classic children's stories

MATH

- Use concrete manipulatives to understand various number concepts, patterns, graphs, and one-to-one correspondence
- Develop an understanding of number conservation

SCIENCE

- Explore, discover and investigate God's gifts of plants, animals, space, seasons, and sea life

SOCIAL STUDIES

- Develop an awareness of the dignity, worth, and uniqueness of each individual
- Develop cultural awareness including Native American cultures
- Understand national holidays

SOCIAL DEVELOPMENT

- Exhibit Godly behavior in daily interactions
- Express ideas and opinions with confidence
- Practice getting along with others and sharing

MUSIC AND MOVEMENT

- Sing traditional children's songs in groups
- Begin to understand musical concepts (tempo, volume, pitch)
- Learn large motor activities using rhythm instruments, scarves, etc.



KINDERGARTEN OBJECTIVES



BIBLE

Understand—

- The godly attributes of significant personalities in the Old Testament
- The life of Jesus from birth to the resurrection
- Psalm 96
- Proverbs 31

MEMORY WORK/ PERFORMANCES

Understand and perform—

- Selected Bible passages, poetry, hymns, and unit related songs
- Thanksgiving play about the story of the Pilgrims
- Mother's Day Tea and special presentations

LANGUAGE ARTS

Understand—

- Classic children's stories through a literature-rich environment
- Reading skills through an individualized reading program
- Phonics including recognition of letter sounds of individual letters, blends, phonograms, and digraphs
- How to encode and decode words with an awareness of beginning, middle, and ending sounds
- Conventional spellings of high-frequency and unit-related words using age-appropriate strategies
- How to write a variety of original books including expository, autobiography, biography, non-fiction and "how to" books
- Comprehension strategies including retelling stories orally and re-enacting stories through dramatic presentations

MATH

- Use concrete objects before moving to abstract symbols to understand various number concepts, patterns, word problems, addition and subtraction to ten, telling time, identifying and using money, ordinal numbers, and patterns (based on *Math Their Way*)

SCIENCE

- Conduct experiments related to units, form a hypothesis based on previous knowledge, and recognize the steps in the scientific process
- Understand concepts including plants, zoo and farm animal classification, the five senses, the four seasons, oviparous and non-oviparous animals

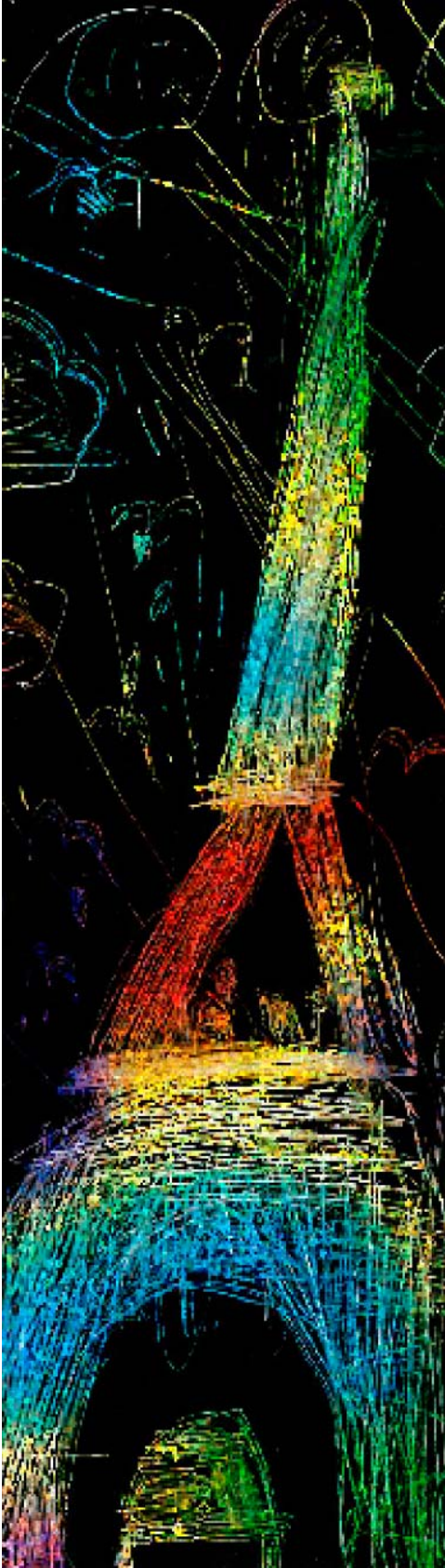
SOCIAL STUDIES

Understand—

- Geography/Map skills including naming and locating the seven continents and the Pacific and Atlantic Oceans
- American History including the Thanksgiving story
- Economics including occupations in a community, how to organize a business, and operating an actual business (principles of supply and demand, borrowing money, advertising, job applications, work schedules, godly work habits, etc.)
- Different forms of transportation including learning about the moveable parts of an airplane that enable it to fly



FIRST GRADE OBJECTIVES



BIBLE

- Understand creation, salvation/forgiveness, prayer, St. Francis, thankfulness, advent, stewardship, fruits of the spirit, love and friendship, lent, promises from God's word

MEMORY WORK/ PERFORMANCES

Memorize and perform—

- Selected Bible verses and passages
- Poems - selections from classic poetry
- Blessings and prayers in French and English
- Books of the Bible
- Chants and songs from unit studies
- Animal monologues
- Peter Rabbit songs and play

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that includes phonics, spelling rules, penmanship, literature, logic, grammar, vocabulary, dictionary skills, and reading comprehension strategies
- A phonetic approach to spelling
- Spelling words and strategies through *Spell to Write and Read*
- Reading skills and comprehension strategies through guided reading, an independent reading lab, and reading across the curricula
- Writing skills and forms through an extensive writing program that includes narrative, expository, fiction, non-fiction, journal entries and writing across the curriculum

LITERATURE

- Read a selection of novels including *Bedtime for Frances*, *Blueberries for Sal*, *Caps for Sale*, *Aesop's Fables*, *Madeline*, *literature of Beatrix Potter*, *Frog and Toad series*, *Nate the Great series*

MATH

- Comprehend mathematics skills and concepts including number bonds, addition and subtraction facts to 100, shapes and patterns, ordinal numbers and position, length, weight, picture graphs and bar graphs, mental math strategies, calendar and time, multiplication and division, money (from *Math in Focus*)

SCIENCE

- Understand observation and our five senses; dissect a frog; plant a class garden
- Understand concepts including air, plants, day and night, animals, shells, soil, magnets, water

SOCIAL STUDIES

- Understand concepts from a brief study of the universe, continents, and USA
- Understand Florida history, Florida symbols, Florida animals, early Florida natives, manatees, early Florida explorers, the ocean, map skills



SECOND GRADE OBJECTIVES

BIBLE

- Understand major concepts, people, and events from Genesis through Joshua

MEMORY WORK

- Memorize Scriptures including Psalm 24, Luke 1, Isaiah 61, and Exodus 15; hymns, songs, and poetry relevant to 2nd grade curriculum

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that includes phonics, spelling rules, penmanship, literature, logic, grammar, vocabulary, dictionary skills, reading across the curricula, and reading comprehension strategies
- Spelling words and strategies through *Spell to Write and Read*
- Grammar including nouns, verbs, adjectives, and learning to classify simple sentences
- Writing skills and forms through an extensive writing program that includes poetry, letter writing, narratives, and paragraphs

LITERATURE

- Read a selection of novels including *Sarah, Plain and Tall*, *Owls in the Family*, *The Velveteen Rabbit*, *Winnie-the-Pooh*, *26 Fairmont Avenue*

MATH

- Comprehend mathematics skills and concepts including numbers to 1,000, addition and subtraction to 1,000, using bar models, picture graphs, lines and surfaces, shapes and patterns, multiplication and division, multiplication tables of 2, 3, 4, 5 and 10, metric and customary measurement of length, volume, mass, mental math and estimation, money, fractions (from *Math In Focus*)

SCIENCE

- Understand concepts including the four states of matter and measurement, basic earth science, ecosystems and food webs, digestive system and nutrition, simple machines
- Dissect a snake; mummify a chicken

HISTORY

- Understand an overview from creation through Egypt's fall to Rome (from Veritas Press)

THIRD GRADE OBJECTIVES



BIBLE

- Understand major concepts, people, and events from Joshua to Esther
- Understand concepts and themes from Poetry Books including Job, Psalms, and Proverbs

MEMORY WORK

Memorize—

- Passages from Psalms
- Chants: Judges
- Poems: “Trojan Horse” and “In Greece”

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that including phonics, spelling rules, penmanship, literature, logic, grammar from *Shurley Grammar*, vocabulary, dictionary skills, reading across the curricula, and reading comprehension strategies
- Spelling words and strategies through *Spell to Write and Read*
- Writing skills and forms through *Classical Writing* based on progymnasmata forms

LITERATURE

- Read a selection of novels including *Charlotte’s Web*, *The Cricket in Times Square*, *Charlie and the Chocolate Factory*, *The Lion, the Witch and the Wardrobe*, *Fables*, *Biographies*

MATH

- Comprehend mathematics skills and concepts including numbers to 10,000, mental math and estimation, addition and subtraction to 10,000, using a bar model for addition and subtraction, multiplication, division, using a bar model for multiplication and division, money, metric length, mass and volume, fractions, bar graphs and line plots, time and temperature, customary length, weight and volume, angles and lines, two-dimensional shapes, area and perimeter (From *Math in Focus*)

SCIENCE

- Understand concepts including the scientific method, caves, vertebrates, human skeletal and muscular system, food chains and food webs
- Dissect fish, owl pellets

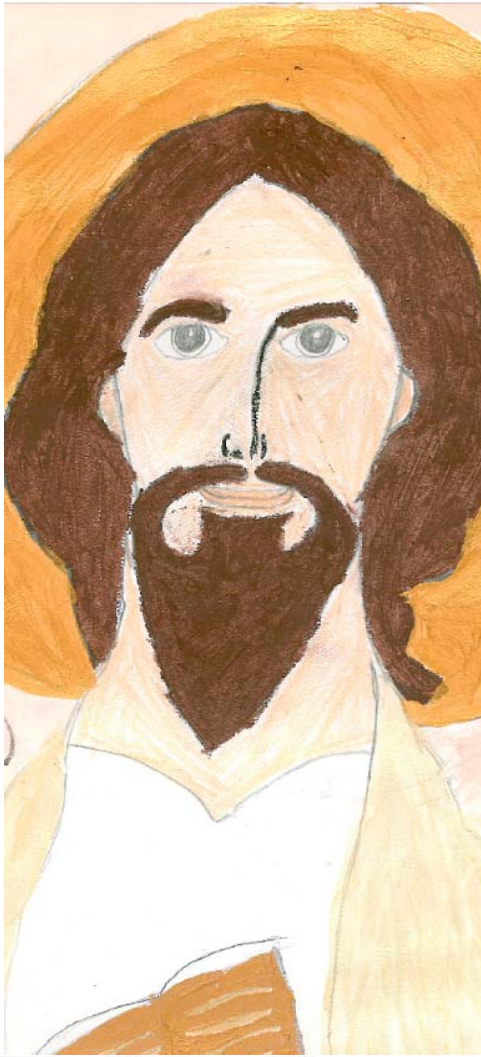
HISTORY

- Understand major events, people, and concepts from Ancient Greece and Ancient Rome

GREEK

- Memorize the Lord’s Prayer in Greek
- Learn the Greek Alphabet
- Be able to sound out Greek writing
- Be able to write in Greek from dictation
- Hear stories from mythology

FOURTH GRADE OBJECTIVES



BIBLE

- Understand major themes, people and events from the Prophets

MEMORY WORK

Memorize—

- Select Bible passages, language arts jingles, history timeline chant, Prophet chant, Code of Chivalry

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that including phonics, spelling rules, penmanship, literature, logic, grammar from *Shurley Grammar*, vocabulary, dictionary skills, reading across the curricula, and reading comprehension strategies
- Spelling words and strategies through *Spell to Write and Read*
- Writing skills and forms through *Classical Writing* based on progymnasmata forms

LITERATURE

- Read a selection of novels including *King Arthur*, *Beowulf*, *Otto of the Silver Hand*, *The Twenty-one Balloons*, *Holes*

MATH

- Comprehend mathematics skills and concepts including place value and whole numbers, estimation and number theory, whole number multiplication and division, tables and line graphs, data and probability, fractions and mixed numbers, decimals, adding and subtracting decimals, angles, perpendicular and parallel lines, squares and rectangles, area and perimeter, symmetry, tessellations (from *Math in Focus*)

SCIENCE

- Understand concepts including basic chemistry, optics, structure of the eye, invertebrates, earthquakes and volcanoes, circulatory and respiratory, cells, bacteria and viruses, laws of motion
- Dissect a sheep's eye and a squid

HISTORY

- Understand major events, people, and concepts from Middle Ages to the Reformation

LATIN

- Respond to questions and commands in Latin
- Memorize Bible verses in Latin
- Recognize basic noun and verb endings
- Understand Latin vocabulary



FIFTH GRADE OBJECTIVES

BIBLE

Understand—

- The Intertestamentary time period
- A harmony of the Gospels (Matthew, Mark, Luke, and John)
- The birth, ministry, death, and resurrection of Jesus
- John the Baptist: his life and his role in redemptive history
- The culture and geography of Palestine at the time of Christ's ministry

MEMORY WORK

Memorize—

- Relevant Bible passages
- History timeline chant
- Relevant historical poetry
- Language arts jingles
- 50 States and capitals

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that including phonics, spelling rules, penmanship, literature, logic, grammar from *Shurley Grammar*, vocabulary, dictionary skills, reading across the curricula, and reading comprehension strategies
- Spelling words and strategies through *Spell to Write and Read*
- Writing skills and forms through *Classical Writing* based on progymnasmata forms using Homer as a model

LITERATURE

- Read a selection of novels including *Dangerous Journey*, *Carry on Mr. Bowditch*, *Around the World in Eighty Days*, *The Bronze Bow*, *Johnny Tremain*

MATH

- Comprehend mathematics skills and concepts including whole numbers, whole number multiplication and division, adding and subtracting fractions and mixed numbers, algebra, area of a triangle, ratios, decimals, percentage, angles, graphs and probability, properties of triangles and four-sided figures, three dimensional shapes, volume of a cube and rectangular prism

SCIENCE

- Understand concepts including Earth's atmosphere, weather, oceanography, electricity and microscopes

HISTORY

- Understand major events, people, and concepts from American History, 1492 to 1820, with relevant geography

LATIN

- Respond to commands and questions in Latin
- Memorize Bible verses in Latin
- Manipulate basic noun and verb endings
- Learn Latin vocabulary

SIXTH GRADE OBJECTIVES

BIBLE

- Understand major people, events and themes from the book of Acts through Revelation

MEMORY WORK

Memorize—

- Poem on Psalm 130 by Martin Luther, “From the Depths of Woe”
- Selected Bible verses
- “O Captain, My Captain” by Walt Whitman
- “Jabberwocky” by Lewis Carol
- Sections of The Gettysburg Address

LANGUAGE ARTS

Understand—

- Language arts skills and concepts through an integrated and multi-sensory program that including phonics, spelling rules, penmanship, literature, logic, grammar from *Shurley Grammar*, vocabulary from *Classical Roots*, dictionary skills, reading across the curricula, and reading comprehension strategies
- Spelling words and strategies through *Spell to Write and Read*
- Writing skills and forms through *Classical Writing* based on progymnasmata forms, using Homer as a model

LITERATURE

Read a selection of novels including *A Wrinkle in Time*, *Across Five Aprils*, *Journey to America*, *The Hiding Place*, *A Christmas Carol*, *The Hobbit*

MATH

- Comprehend mathematics skills and concepts including variables, simplifying algebraic expressions, word problems, angles in geometric figures, solids, nets of solids, ratios and fractions, four operations with fractions, proportions, finding percentages, distance and speed, average speed, radius and diameter, circumference, perimeter, area of a circle, pie charts, volume of solids and liquids (from *Math in Focus*)

SCIENCE

- Understand concepts including structure of the Earth, Earth magnetosphere, plate tectonics, volcanoes and earthquakes, rocks, minerals and fossils, solar system, stars, nebulae, and galaxies, history of space exploration, living in space

HISTORY

- Understand major events, people, and concepts from American history, 1820 to the present

LATIN

- Memorize Latin poetry
- Understand Latin vocabulary
- Understand basic reading in Latin
- Write basic compositions in Latin
- Recognize basic noun and various endings



LIBRARY OBJECTIVES



KINDERGARTEN

- Practice appropriate library behavior
- Understand proper care of library materials
- Recognize special library words, e.g. due date, author, subject
- Practice selecting appropriate books
- Develop appreciation for a variety of literature and reading

1ST GRADE

- Recognize new library words, e.g. call number, book spine, fiction
- Understand difference between fiction and non-fiction
- Understand that fiction and non-fiction are organized differently
- Recognize different types of non-fiction and reference books
- Develop appreciation for a variety of literature and reading, including fairy tales, fables, Caldecott award books, and biographies

2ND GRADE

- Develop appreciation for a variety of literature and reading
- Understand the use of a book's index and table of contents
- Identify parts of a book
- Practice locating fiction and non-fiction by call number
- Understand the electronic library catalog is key to finding materials
- Introduce Dewey Decimal System

3RD GRADE

- Practice searching with the electronic library catalog
- Understand the meaning of special call numbers
- Understand uses of encyclopedias, dictionaries, and atlases
- Practice locating materials in encyclopedias, dictionaries, and atlases
- Develop appreciation for a variety of literature and reading
- Identify and use parts of a book
- Become familiar with Dewey Decimal System



4TH GRADE

- Identify important information in electronic library catalog
- Understand that the Dewey Decimal System organizes information
- Use resources that are needed to fulfill research assignments
- Develop appreciation for a variety of literature and reading, with an emphasis on Newbery Award books
- Develop appreciation for different genres in literature

5TH GRADE

- Use electronic library catalog independently
- Locate library material independently
- Select appropriate resources for research
- Use appropriate search strategies in electronic encyclopedia
- Develop appreciation for a variety of literature and reading
- Develop skill using reference materials and Dewey Decimal System

6TH GRADE

- Practice independent use of print and electronic resources
- Understand the role of the Internet in the research process
- Develop more complex search strategies as needed
- Practice selecting appropriate and relevant resources for research
- Develop appreciation for a variety of literature

ART OBJECTIVES



PRE-K

- Recognize and reproduce the five basic elements of drawing
- Experiment with various art media
- Copy basic shapes: circle, square, triangle, oval and rectangle
- Use basic shapes to form a picture
- Enjoy art as a medium for self-expression
- Recognize the works of selected illustrators and artists
- Recognize and identify colors: red, orange, yellow, green, blue, brown, black, pink, purple, white and grey

KINDERGARTEN

- Delight in the wonder and beauty of creation through “seeing” exercises
- Work in a variety of media (crayon, marker, pencil, paint, clay, etc.) to aid in the development of hand-eye coordination and fine motor skills
- Be introduced to and use elements of art: line, shape, texture, value, color, and space
- Draw freely and imaginatively to cultivate confidence and creativity in expression
- Enjoy the process of trial and error involved in learning art skills and be encouraged and praised as they discover and grow
- Learn about the work and lives of well-known artists

1ST GRADE

- Continue to grow in their delight in and wonder of creation through more detailed “seeing” exercises
- Work in a variety of media and be challenged to build hand-eye coordination further
- Continue to discuss and use elements of art
- Draw imaginatively but also attentively, beginning to imitate pictures and images directly
- Grow more comfortable with learning art skills, and continue to explore, learning more about colors and details in the visual world
- Learn about the work and lives of well known artists

2ND GRADE

- Grow in understanding of the elements of art through the use of a variety of media
- Be encouraged to combine media
- Learn about and imitate the arts of the ancient near east and Egypt
- Recognize the work and skills of classmates, looking and learning from each other’s accomplishments
- Develop more independence in their artistic choices and appreciate, at a beginning level, the difference in styles
- Learn about the work and lives of well known artists

ART OBJECTIVES



3RD GRADE

- Advance in understanding of visual grammar by using the elements of art
- Be introduced to various approaches in representational drawing
- Acquire an understanding of symmetry and proportion
- Learn about and imitate, using a variety of media, the arts of the Greco-Roman world
- Learn about the work and lives of well-known artists

4TH GRADE

- Transition from imaginative, symbolic drawing to representational drawing and painting through exercises emphasizing three-dimensional form and volume
- Grow in understanding of color through various media (e.g. Colored pencils, tempera paint)
- Learn about and imitate, using a variety of media, the arts of the Middle Ages, Renaissance, and Reformation
- Study value changes in black and white and color works, and begin to practice drawing shading and shadows
- Be introduced to arranging the elements of art using the principles of design: harmony, variety, contrast, movement, balance, and dominance
- Learn about the work and lives of well-known artists



5TH GRADE

- Develop representational drawing skills by working on still life arrangements and figure drawings
- Utilize a variety of media, including tempera paints, watercolor paints, and pencils
- Understand and imitate the arts of the Age of Exploration and Enlightenment (e.g. Baroque, Neo Classical, Romantic)
- Study asymmetry and various ways of creatively composing an art piece
- Continue to grow in their understanding and use of the elements of art and the principles of design
- Understand the work and lives of well-known artists

6TH GRADE

- Draw and paint with the goal of integrating their grammar studies in line, shape, form, volume, proportion, and color
- Begin to transition into an understanding of the logic of an art piece – how and why a piece is structured and executed
- Study and imitate the arts of the late 19th and 20th centuries (Realism, Impressionism, Modern Art)
- Develop their own emerging sense of style and taste preferences in visual art
- Develop further understanding and use of the elements of art and principles of design in appreciating fine art and in creating their own pieces
- Learn about the work and lives of well-known artists

MUSIC OBJECTIVES

KINDERGARTEN – SECOND GRADE

Resources

- *How to Design and Teach a Successful School String Program*, by Dillon and Kriechbaum
- *Classic Tunes and Tales*, by Kline
- *All For Strings*, by Anderson and Frost
- *Suzuki Strings Method, Book I*
- Various music history and appreciation texts (i.e. Grout, Machlis, Groves)

Principal Course Objectives

- Cultivate an understanding of music as a gift from God intended to be used as an aesthetic manifestation of His goodness, truth and beauty
- Cultivate a desire to image God in our creative endeavors, for His glory and mankind's pleasure
- Explore and recognize the fundamental elements of music—rhythm, melody, harmony, texture, and form
- Build a working vocabulary of musical terms
- Identify the symbols used in music notation and develop a fluency in reading music
- Be exposed to the flow of music history through the biographies of various composers
- Explore the role of music in various cultures, current and past

Principal Methods

- Violin ensemble
- Imitation and analysis of cultivated skills
- Integration with other disciplines as expedient
- Performances and field trips

THIRD – SIXTH GRADES

Resources

- Holy Bible
- Various music history, theory, and appreciation texts

Principal Course Objectives

- Cultivate an understanding of music as a gift from God intended to be used as an aesthetic manifestation of His goodness, truth and beauty
- Cultivate a desire to image God in our creative endeavors, for His glory and mankind's pleasure
- Explore and recognize the fundamental elements of music—rhythm, melody, harmony, texture, and form
- Build a working vocabulary of musical terms
- Identify the symbols used in music notation and develop fluency in reading music
- Explore the role of music in various cultures, current and past
- Understand the techniques of choral singing

Principal Methods

- Choral
- Written Work
- Games
- Performances
- Field trips



DRAMA OBJECTIVES



FIRST – SIXTH GRADES

Principal Course Objectives

- Embark on an adventure of self-discovery by becoming aware of inner talents and abilities
- Gain confidence by speaking in front of classes and performing for larger groups in class productions
- Acquire the confidence, poise, and self-control to stand in front of an audience and deliver a message clearly and effectively: skills that they will take with them wherever they go

Principal Methods

- Understand how to command talents to communicate with an audience
- Develop the ability to communicate feelings and storylines nonverbally through pantomime
- Understand how to use the physical expressions of posture, gesture, and facial expressions
- Know how to face an audience with courage by performing original scenes where students create their own characters and storylines
- Study voice to learn the basic skills of projection, articulation, and vocal expression
- Understand audience etiquette and the art of giving and accepting constructive criticism with grace
- Build self-discipline with each performance by developing control over timing and reactions



PERFORMANCES

2nd Grade

Winnie-the-Pooh
The Exodus Play

3rd Grade

The Trojan War
Charlotte's Web

4th Grade

Beowulf
Prophets Speak

6th Grade

Alice in Wonderland

P.E. OBJECTIVES



PRE-K AND KINDERGARTEN

- Explore sensorimotor attributes such as non-locomotor skills, balance, locomotor skills, manipulative skills, body awareness, spatial awareness and rhythm concepts
- Develop sensorimotor attributes through practice and play until the neuro-muscular pattern becomes automatic
- Understand basic fitness concepts and some of the benefits of being physically active
- Relate to others positively by sharing, caring and playing fairly

1ST GRADE

- Rehearse non-locomotor, locomotor, and balance skills through practice and play
- Gain manipulative skills
- Continue exploring creative movement perception skills including body awareness, spatial concepts, and rhythm concepts
- Understand basic heart function and other fitness concepts
- Continue to develop socially while learning concepts of sportsmanship and cooperation



2ND GRADE

- Develop or improve specific motor abilities such as balance, speed, agility, power, and coordination
- Develop integrative movement skills (combination skills) through practice and play
- Explore gymnastic-type activities to integrate motor proficiency skills and creative perceptions
- Understand the importance of regular exercise and expressive play
- Recognize integrity as part of their personal responsibility to God and others

3RD GRADE

- Develop or improve specific motor abilities such as balance, speed, agility, power and coordination
- Develop integrative movement skills (combination skills) through practice and play
- Explore gymnastic-type activities to integrate motor proficiency skills and creative perceptions
- Understand the importance of regular exercise and expressive play

P. E. OBJECTIVES



4TH GRADE

- Develop specific sport skills through learning practice drills and modified game play
- Understand rules for various sports
- Build health and fitness through a continuation of strength and flexibility conditioning with new emphasis on cardiovascular endurance
- Continue to develop motor proficiency through expressive play and creative movements such as gymnastics and rhythmic
- Glorify God through actions by sharing responsibility, being honest and playing fairly

5TH GRADE

- Develop specific sport skills through learning practice drills and modified game play
- Learn rules for various sports
- Continue to develop motor proficiency through expressive play and creative movements such as gymnastics and rhythmic
- Glorify God through your actions by sharing responsibility, being honest, and playing fair

6TH GRADE

- Continue team sports education including rules and tactics
- Explore individual sports
- Understand Fitness Building concepts and their benefits
- Be responsible for developing good habits and making wise decisions regarding personal fitness
- Develop positive attitudes toward teamwork and cooperation
- Build health and fitness through a continuation of strength and flexibility conditioning with new emphasis on cardiovascular endurance



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