

THE GENEVA SCHOOL Magazine

SPRING 2026

# THE COURIER



INSPIRING STUDENTS TO LOVE BEAUTY, THINK DEEPLY, AND PURSUE CHRIST'S CALLING.



## MISSION

The Geneva School seeks to provide students in grades K4–12 an extraordinary education, by means of an integrated curriculum, pedagogy, and culture, both distinctly classical and distinctively Christian, that pursues goodness, truth, and beauty in all spheres of life, while viewing these spheres as elements of a divinely ordered whole. Further, Geneva seeks to instill in students a desire to love beauty, think deeply, and pursue Christ's calling.

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All Scripture quoted from the English Standard Version unless otherwise noted.



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# STATE OF THE SCHOOL

Dear Parents,

Thank you for taking time out of your summer to thoughtfully respond to the survey that was sent to you last August. Your care and love for Geneva was evident in the reasons you articulated for being here but also in your honest feedback about areas of growth and improvement.

There was time to discuss some points of feedback from the feasibility study at the State of the School but not all of them. Below are additional findings from the feasibility study, where 310 individuals responded representing 225 households (approximately half of those who received the survey).

- **What is your perception of the current state of The Geneva School?**  
78.4% report a favorable view (very positive or positive).
- **What is your "gut reaction" to the concept of a \$20+ million fundraising effort over a 3–4 year period?**  
63.8% of respondents were cautiously optimistic (cautious or confident).
- **When asked to describe Geneva in a few words, the most common responses were community, loving, committed, compassionate and holistic.**
- **What is one thing you believe that Geneva does very, very well?**

In all, these responses show a school that is deeply loved and respected by its families. Geneva's intentional, Christ-focused approach to education is leaving a lasting impact on students and their families alike. This is an overview of the key themes that stood out:

1. **Caring for the Whole Child:** Geneva is known for seeing each student as a whole person—not just academically, but also spiritually, emotionally, and relationally. People shared that students are truly known and cared for, and that the school walks with them as they grow into thoughtful, wholehearted followers of Christ.
2. **Keeping Faith at the Center:** Faith isn't just part of the school—it's the foundation. Whether it's in the classroom, in conversations, or through the school's culture, Geneva consistently points students toward Christ and roots everything in a biblical worldview.
3. **Strong Academics That Build Confidence:** Families appreciate how well-prepared Geneva students are, particularly in areas such as writing, speaking, and critical thinking. The classical approach, including Latin, helps students develop confidence and a love of learning that goes beyond memorizing facts.
4. **Welcoming, Christ-Centered Community:** There's a strong sense of connection among families, teachers, and students. The school is seen as a place where people feel welcomed, supported, and unified in their love for the Lord and shared mission.
5. **A Safe and Loving Place for Kids:** Parents feel that their children are not only safe at Geneva but also genuinely cared for and loved. It's a place where students are nurtured and encouraged with grace and truth.

6. **Thoughtful Senior-Year Experience:** Seniors feel celebrated and supported in their final year. Families shared how meaningful it is to see their children honored and equipped as they prepare to take their next steps.
7. **Growth That Happens Over Time:** Respondents talked about how Geneva gives students room to grow—spiritually, emotionally, and academically—over the long haul. For those who stay through all the grades, the growth is especially profound.
8. **Staying True to the Mission:** Families highly valued Geneva’s consistency and focus on its founding mission. They see the school as dependable and grounded in its purpose.
9. **Learning That Connects to Life:** The way Geneva teaches is hands-on, engaging, and deeply connected to real life. Students don’t just learn facts—they grow in wisdom and understanding, all while being shaped for lives of service and faith.

- **What do you believe is the biggest challenge currently facing Geneva?**

While families deeply value Geneva’s strengths, they also offered thoughtful feedback on areas that need attention as the school grows and matures. These reflections are offered in a spirit of care and hope for Geneva’s continued growth and development. Families want the school to thrive and are eager to see it flourish while staying grounded in its Christ-centered mission.

Here are the main challenges they identified:

1. **Managing Growth Well:** A central theme was how to scale the school thoughtfully without losing what makes Geneva special. Families are concerned about maintaining quality, consistency, and the same culture as enrollment grows. Geneva is known for its strong community, so some noted the importance of ensuring that new families understand and share the school’s values.
2. **Communication, Transparency, Vision Clarity:** Several respondents mentioned a need for clearer and more consistent communication— especially around key decisions, such as leadership vision and decisions. Families want to feel informed and included in the school’s direction.
3. **Faculty Development and Evaluation:** There were concerns about the lack of faculty evaluations and the importance of ensuring alignment with Geneva’s mission. Some responses pointed to the need for greater consistency in teaching quality.
4. **Supporting Boys and Gender Balance:** Some parents expressed strong concerns about the way boys are being treated compared to girls, and the perception that boys often struggle to meet the school’s expectations. Some noted the positive impact of the football program on the student culture, especially for boys.
5. **Financial Pressures:** As costs rise and expansion is needed, some families noted fatigue from repeated fundraising and tuition increases. There were calls for more sustainable financial planning and creative solutions to space and staffing needs.

We appreciate the work of the Canaan Group & Associates who administered the study and collated the results for the school. The insights into those areas of the school that are most highly valued (i.e., things we want to make sure do not change) and those areas that need improvement (i.e., things we need to evaluate and address) are immensely important as we work to align and refine so that your child will be formed in faith and equipped for life.

**John Riley**  
*Chairman, TGS Board of Governors*  
*TGS Alumni Parent*



# A VISION SHARED

## Highlights from the Annual State of the School Evening

By Christina Walker

Walking into Ingram Gym on January 29, parents, teachers, and board members were greeted with the energizing music of the Geneva Jazz ensemble. Friends gathered around a tasty spread of charcuterie and delectable treats, talking with one another and enjoying a sweet time of fellowship before sitting down to hear the State of the School address from school leadership. Chairman of the Board John Riley welcomed the Geneva community with a reminder of the school's humble beginnings, the many blessings the community has experienced, and the steady commitment to its mission: to inspire students to love beauty, think deeply, and pursue Christ's calling.

John also introduced Allison Forney '26 who shared her fall senior speech, titled "Growing Up with Geneva"; Allison enrolled in Geneva when she was in kindergarten, and she treasures her long relationship with the school, "I have spent my entire life at this school, being taught in every single building, and as I've grown, I've watched the school grow with me." Her memories weave through the early childhood center's garden as a small and energetic student, through the hallways on the old SR 436 campus amid the long legs and larger bodies of upper school students, and through the campus as it is now—looking so different on the outside from the earlier meeting spaces and buildings but with the same care for students as when she began at age five. She reflects, "Geneva will be with me for the rest of my life. I know all of you, and all of you know me, but no one knows me like Geneva does. We have watched each other grow up, and I would not change it for the world."

We are grateful that students like Allison have not only received an education at Geneva but have been nurtured, mentored, and cared for by teachers and staff and other parents. The Geneva community is a special place.

Head of School Russ Kapusinski also addressed attendees; he shared some of the results of the feasibility study the school did in August in partnership with the Canaan Group & Associates. Seventy-eight percent of those who responded reported a favorable view of the school. The Canaan Group stated, "It is clear that Geneva occupies a unique position in the community and is a movement that people want to be a part of." Families feel connected to the school's mission, the Christian worldview, and the integrated curriculum. This is encouraging to hear!

Every school has strengths and areas where there is room to grow. Geneva leadership is enthusiastic, and optimistic, about key areas for growth and improvement:

- Communication and Transparency
- Teacher Growth and Development
- Enrollment Growth Management

Russ recounted a story about Truett Cathy, the founder of Chick-fil-A. At a meeting, executives in the Chick-fil-A organization were expressing concern in light of a competitor who had plans to open many new restaurants with the hope of increasing profits by a wide margin. Chick-fil-A executives anxiously tried to figure out how they could also get bigger, but contrary to their way of thinking, Truett Cathy interjected, "We need to get better, not bigger! If we get better, our customers will demand that we get bigger." This is the idea that represents the spirit of the board and leadership at The Geneva School.

Demand for this education has continued to steadily increase over the last decade, as evidenced by the increased number of applications and healthy reenrollment numbers. The school has been growing, but slowly and methodically in order to maintain the mission and culture of the school. Even with modest growth and adjusting to a new campus, there are areas in the life of the school that need careful attention and management.

During the State of the School, we heard about the many ways that the board and administration are building on the strengths and addressing the challenges in order to offer the best Christian classical education possible for the families we partner with.

Russ talked about a grant that was given for the exclusive purpose of teacher training and professional development. These donated funds provided the means to bring two consultants in to work with our teachers and academic administration this year: Carrie Eben (co-author of *The Good Teacher*) has visited multiple times, and Leslie Collins (head of school of a Christian classical school in San Antonio) visited the school for a day of professional development. Numerous master teachers (teachers who have taught for many years and personify the aspirational portrait of a teacher) have been employed to mentor teachers who are paired with them specifically to grow in their knowledge and application of this Christian liberal arts mission in their particular grade level or subject area. This grant will also allow more teachers and administrators to attend various conferences, such as the Society for Classical Learning this summer.

One notable area that leadership is focusing on to help address communication and transparency is refining and aligning key documents that expound on and apply the mission of the school: The Geneva Way document defines what Geneva is striving to accomplish in the lives of students, and the Portrait of a Teacher and the Portrait of a Graduate hold up aspirational goals for faculty and students. These documents will be discussed with the board and then presented to parents this spring. We believe these ideas will provide more clarity and transparency and also galvanize all of the constituents (parents, students, teachers, staff, board, and administration) around the goals we are pursuing.

Brad elaborated on another pivotal change that the board and administration made in order to help better manage the growth: separating the roles of school president and headmaster. The president, Brad Ryden, oversees the operations of the school while the headmaster, Russ Kapusinski, oversees the academic side of the school. Both report to the board. This is not a permanent structure but a temporary one in which both Brad and Russ can focus on addressing the needs of the community according to their strengths.

Brad also discussed the budget, tuition setting, and the initiatives for next year. Every private school increases tuition each year. In order to, at a minimum, give a cost of living increase to employees, the tuition must increase annually. In order to add new roles or

The motor lab will take inspiration from Athena Oden's program Ready Bodies Learning Minds. Athena is a pediatric physical therapist and speaker; she has over forty years of experience in her field and has developed her program based on research and practical observation on the connection between the way children move and play and how this impacts learning.

Among many, the following studies support this concept known as "embodied" cognition:

- Berger & Adolph, 2007
- Byrge, Sporns & L. Smith, 2014
- Campos et al., 2000

new initiatives, the tuition must increase. This coming school year, we will be adding a new motor lab and a motor lab instructor. Research is showing that the skills practiced in a motor lab are critical to a student's ability to learn, focus, and read. Nationally, the reading level of incoming kindergartners has been declining for over a decade. Reading is a crucial skill, and in order to help our students grow in confidence and ability, the new motor lab will be incorporated into the curriculum of all lower school students, but primarily K4 through second grade, in the fall of 2026. Additionally, funds have been and will be available for professional development efforts like training all of the lower school in the Orton-Gillingham model of reading instruction.

I learned that the growth that has been discussed is actually already here on campus in our current classrooms. Brad shared charts that show how the current sections of lower school (four-wide in each grade except K4) moving into the upper school building each year will exceed the occupancy of that building by the 2028–2029 school year. We desire to provide an excellent education to all of those students who call Geneva home right now while offering entrance to those from mission-fit families who desire a Christian classical education.

For the last thirty-three years, The Geneva School has remained committed to the mission, vision, and values on which the school was founded, and the school leadership strives to progressively see them fulfilled in all areas of school life. As a Christian classical school, Geneva is able to offer an education centered on Jesus Christ, providing opportunities to grow in faith, mature in relationships, and become deep thinkers who appreciate the intricacies of the created order, God's design that leads to flourishing, and the beauty of the story our loving Creator is writing. We celebrate the last thirty-three years of growth and look forward to many more years of blessing families and students in our community, preparing them to be lifelong learners, servants in the lives of those around them, and men and women marked by thoughtfulness, excellence, and humility.

# BEYOND THE CLASSROOM

Celebrating Student Endeavors

Recently, Sophia Holcomb had the opportunity to publish an article, “More Than a Thesis: Researching the Romance of Joy Davidman and C. S. Lewis,” with the online magazine *Fellowship & Fairydust* (September 23, 2025). We hope you enjoy hearing about this experience, and we look forward to seeing more in print from Sophia.



## What led you to your research topic?

In ninth grade, I began reading C. S. Lewis and was immediately fascinated by both his life and his writing. As I learned more about him in Mr. Shelton’s class, I discovered that he was briefly married near the end of his life to a remarkable woman named Joy Davidman. As I read more about her story, I came across a lesser-known fact: for several years, she was involved with the pseudoscience of Dianetics, which would later develop into Scientology. This period of her life proved difficult to research, as there was little readily available information. As a result, it became my central research question and led me down an unexpected and formative path of study.

## Tell us about the process that led to the publication of your article.

After spending a week this past summer at the Marion E. Wade Center as a funded researcher, I found myself wanting to reflect on what that time and process meant to me. In particular, I wanted to articulate why the subject of C. S. Lewis and Joy Davidman matters so deeply to me. I had previously sought publication for several other pieces and faced rejection each time. This article, however, felt different. I submitted it to an online literary journal well-suited to both the subject and the style, and it was accepted quickly. After many rejection emails, receiving an acceptance from an online magazine was deeply encouraging.

## Do you anticipate writing other articles? Do you enjoy other kinds of writing?

I hope to continue publishing work in one form or another for as long as I am able. Specifically, I hope to publish my work on Joy Davidman and Dianetics soon. Most recently, I wrote a review for *Modern Reformation* of a book on the theologian Herman Bavinck. That project has encouraged me to read more widely and intentionally, with the goal of eventually writing across multiple fields. As the leader of Geneva’s Writers Guild, I have the opportunity to experiment with a range of styles, including poetry and short fiction. I also publish biweekly on my personal Substack for a growing audience, where I write on nearly any subject that captures my attention.

## Who are your favorite authors?

Of course, C. S. Lewis remains at the top of the list, and his ability to write across genres continues to inspire and inform much of my own work. I am also deeply drawn to Charles Williams and J. R. R. Tolkien, who were both members of



SOPHIA HOLCOMB '27

the Oxford literary circle known as the Inklings alongside Lewis. Among more contemporary writers, I especially enjoy Patti Callahan Henry, Kazuo Ishiguro (thanks to Mr. Shelton), and Andrew Peterson. Writers who have most shaped my own voice include Annie Dillard, Robert Browning, and Harper Lee.



**A**strid Feeny published her first book, *Gretchen Leary's School for Left-Handed Girls*, in January 2024; she co-wrote the book with her cousin Bronwyn Fitzgerald. Enjoy hearing from Astrid about her writing experience; we look forward to seeing more from Astrid in the future.



**ASTRID FEENY '26**

### **What inspired you to write a book?**

I have always loved creative writing, and my cousin Bronwyn and I wanted to take that endeavor a step further in 2020 by trying to write a novel. What started out as a hobby turned into something much greater than I could have ever imagined. When

school was shut down that year, we were able to write back and forth on a shared Google Doc, and the plot kept evolving and getting better as we both matured as writers throughout that time period. We eventually learned about self-publishing on Amazon, and in January 2024, our novel was finally released!

### **Have you enjoyed writing since you were much younger?**

I have loved reading since I was very young, and that naturally just led to a love of writing. I have a lot of partially written stories on my desktop that I wrote in elementary school, ranging from fairylands to mysteries to the internal dialogue of a bookshelf in my room. It's so fun to look back and reflect on what my thought process was like when writing at a young age.

### **Would you like to continue writing? Are you working on anything currently?**

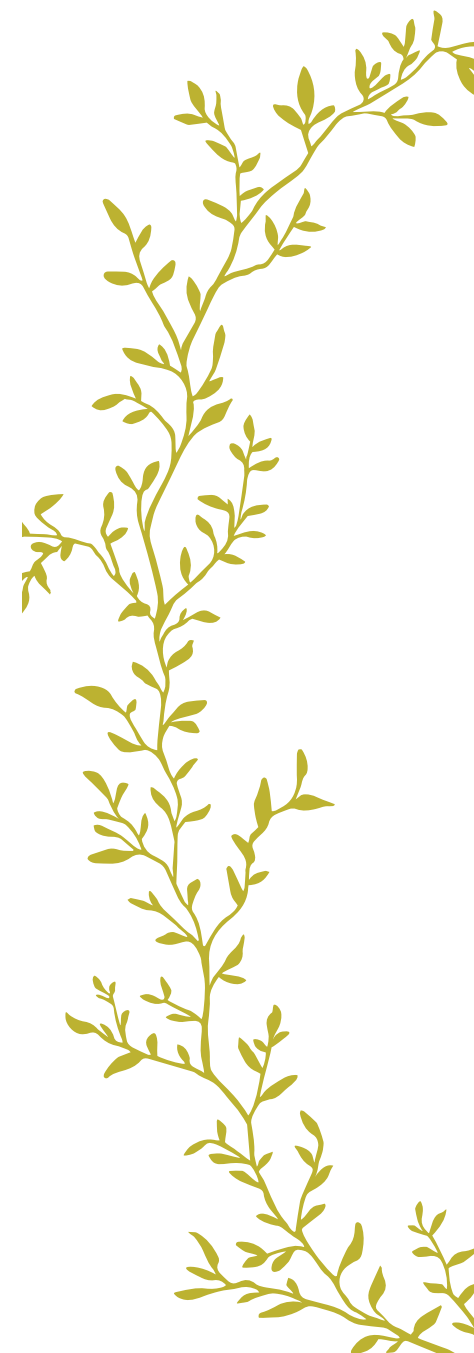
Yes, I would love to keep writing in the future! I am currently pretty busy with senior year activities and varsity tennis, and while I've still spent a lot of time reading new book series, I have not been writing much as of late. Hopefully, though, I'll have more time soon to get back into it.

### **Did you have an idea of the whole story when you began writing, or did it evolve after you began?**

I had a basic idea of what I wanted the story to be about, but the plot kept growing the more I wrote. There were also pages or chapters that initially were included but then replaced with other newer ideas or storylines. There are probably over twenty different drafts on my computer, some with major story changes and some with simple grammar edits, so evidently writing is a very time-consuming process!

### **Who are your favorite authors?**

J. K. Rowling and Suzanne Collins are two of my favorite authors. I think their stories are so enjoyable for any age group. My favorite literary genre is either fantasy or mystery, and it's always fun for me to discover new authors.





# A TRADITION OF EXCELLENCE

## Choir and Orchestra Students Selected for Florida All-State

By Abigail Noble, Fine Arts Department Chair

Every September, tens of thousands of students from across the state compete to be selected for one of Florida's prestigious All-State music ensembles. With the best student musicians that Florida has to offer, each All-State ensemble gathers in downtown Tampa to rehearse and perform an exciting program of music with leading collegiate and professional directors from all over America.

"Playing with a conductor with vast education was a really great experience. I was really amazed at him and the students since they were chosen from schools all around Florida. Seeing all the other students play their instruments really influenced my outlook on saxophone, and boosted my confidence. I could really tell they were serious about being in this band."

Rachel Mosquera ('28) All-State Honors Band, 2025

The road to being selected for an All-State choir, band, or orchestra demands hours, even years, of preparation and experience. Students must have excellent tone and technique, have a depth of musical knowledge and understanding, be able to sight-read (which is playing or singing melodies without any prior study), and perform their best independently and under pressure. Students' audition scores in each of these areas are ranked based on instrument or voice type (soprano, alto, tenor, or bass). In November, the highest scores in each instrument or voice type are awarded a seat in an

All-State ensemble. At Geneva, we have had multiple students selected each year for the past four years!

This year Geneva was proud to send six student musicians: five singers and one violinist. Selah Frakes ('26) and Marietta Christy ('30) were selected for the second year in a row, and Abella Cloke ('30), Ainsley Parker ('30), Annabelle Puopolo ('26), and Greer Eliason ('28) were selected for the first time. These students did an amazing job, and their final concerts earned multiple standing ovations. Since performing at this level is a physical, emotional, and spiritual experience, students return energized and inspired to elevate the level of musicianship in their own music classes at Geneva.

TGS alumni like Tabitha Petrak ('21), Aubrey Clark ('23), Noah Reid ('24), Layla Mander ('25), and Bailey White ('25), who were leaders in and out of the rehearsal room, inspired these younger classmates to pursue musical excellence through the demanding and exciting All-State experience. Senior Selah Frakes recalls, "If it weren't for Bailey and Layla encouraging me to audition for All-State last year, I would have missed out on these amazing experiences that I will never forget!" We are thankful for the tradition of excellence being passed down year after year, by both students and faculty alike, and cannot wait to see who is selected next year!

**Congratulations, Florida All-State musicians!**



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MATEO MEDINA AND BISHOP MARINIELLO

# WINTER ATHLETICS WRAP-UP



## VARSVITY GIRLS SOCCER

**Coach Tracy Talesnick**

It was another great year for the Geneva girls soccer team! This was the sixth straight district win for the Knights girls soccer team, and the eighth in the past ten years. This young team is carrying on a long tradition! In the vein of tradition, the team was blessed to have two former players (who were on the girls soccer team for the first and second district wins) join as assistant coaches—Emily Costar and Taylor Talesnick, 2020 graduates, helped shepherd and mentor the young ladies. This was an immense blessing to team members and Coach Tracy.

The goal of the team this season was to make it to the regional tournament. The girls succeeded on that front, losing a close game in the regional quarterfinal to The Pine School. While the team came up short that day, the girls played with heart and represented themselves and the school with class.

This team had key players in important positions. After losing ten players from last year, it was also blessed to have many new young players join the lineup to fill in the gaps. Offensively, Cami Cabito scored 28 goals for the team and was a potent offensive threat. The midfield was skillfully managed by Maggie Trifone, leading a number of young players around her. And the defense was shepherded by Chaley Covelli and Emerson Erwin.

The team was honored to have five girls on the all-district team this year: Chaley Covelli, Maggie Trifone, Cami Cabito, Emerson Erwin, and Amelia Lanier. Additionally, Cami Cabito was named the District Player of the Year! Cami had a great year, scoring a record single-year high for the team and providing leadership to young players up top as well. Congrats to all these well-deserving young ladies!

The team loses four seniors this year—Caroline Costar, Chaley Covelli, Hope Eastham, and Eliana Walker. Chaley has been with the team since eighth grade and has been a key player in

the midfield and defense for many years. The other young ladies joined the team as upperclassmen, but the love and leadership these ladies provided for the younger players was very much appreciated. They will all be missed greatly!

As is the cycle of varsity sports, the team welcomed new seventh and eighth graders and sadly said goodbye to another group of seniors. The coaches continue to teach and encourage a sense of hard work and commitment, and for the girls to always remember that they represent Christ both on and off the field. Coach Tracy deems it a great blessing to work with these young ladies year after year!

## VARSVITY BOYS SOCCER

**Coach Ferron Brooks**

Entering the new season, Coach Brooks was excited about the prospects for the team, following a successful season last year. Despite losing some key players, the goal was for this team to make it to the district final. The team delivered, ending the season seeded second in the district and falling in a tough district final match against International Community School. The boys fought hard, with key players missing due to injuries, but they represented Geneva with quality and grit.

The team added a new assistant coach this year, Andrew Byerly, TGS Class of 2019, which was wonderful for the boys. He was a goalie on the team that last won a district tournament for boys soccer in 2017. He was a leader and good example for the young men of Geneva.

The team was full of youth, both in age and playing experience. With two eighth graders, seven freshmen, five sophomores, four juniors, and three seniors, the team was a blank slate for development. As the season progressed, the anticipation turned into hope, and then excitement, as the team became focused, organized, and competitive, no matter the opponent.



**CAMI CABITO**



**CHALEY COVELLI**

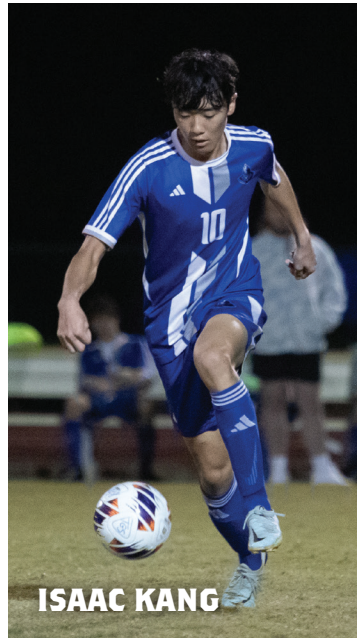


**MAGGIE TRIFONE**

This team was led by senior Isaac Kang with the support of Davis Howell and Jack Birx. The midfield was championed by two underclassmen, Pavle (PJ) Janjusic and Chris Mhana. The defense was anchored by Max Demo and the Houf brothers, Peter and Shamus. As the season progressed, we saw others develop and gain additional playing time, adding to the team's success and bringing hope and excitement for next year.

The team had three well-deserved players on the all-district team: Peter Houf, Isaac Kang, and Davis Howell. The team was also blessed to have two key young men who led with strong Christian character: Quinton Higley and Isaac Kang.

This team grew immensely over the course of the season and succeeded in upsets leading to the district final. Coach Brooks delights to coach these young men and watch their growth both on and off the field. We celebrate the season and the young men that came together to build this wonderful team and look forward to the next one!



**ISAAC KANG**



**PETER HOUF**

## **Varsity Boys Basketball**

**Coach Tony Medina**

The varsity boys basketball team finished their season with a historic school record of 20 wins and 6 losses. The Knights started the season with Coach Medina after his battle with cancer last summer. The Knights were led in scoring by junior Mateo Medina averaging 21 points a game, Bishop Mariniello averaging 17 points a game, and Duke Carpenter averaging 15 points and 14 rebounds per game.

All the players were able to contribute to the season, and they all worked extremely hard. The success of the season is a testament to all the players dedicating their time and efforts throughout the year. They were all open to learn, grow, and be called upon for the betterment of the team.



**DAVIS HOWELL**



**JACK BIRX**



**JACKSON ALLEN**



**LUKE GILMARTIN**



**DUKE CARPENTER**

The highlights of the season were winning the TGS Christmas tournament, the Sunshine State Athletic Association (SSAA) Championship, and having two players reach the milestone of 1,000 points scored—Bishop Mariniello and Mateo Medina. The team gained strength and hit a twelve-game winning streak when Baker Costar returned after recovering from a broken collarbone injury sustained during the fall football season. His quickness, shooting, and defense helped keep the Knights in the winning column.

Seventh-grade sensation Marco Sanz stood out with his IQ for the game, shooting, and decision-making skills on the court. Sophomore talent Will Thigpen led the Knights with his tenacious and aggressive defense. Jackson Allen contributed as a key player helping the Knights day in and day out. Junior Luke Gilmartin played tough when called upon and will need to lead next season under the rim in order for the Knights to be successful. Point guard Isaiah Ramirez was a strong leader in helping direct the offense all season long.

The Knights' seniors, Andrew Gilmartin and Caleb Reid, will be missed next year, as they always displayed leadership and helped each member of the team get better. This season was one to remember as the team made history in so many ways. God's hand of favor was always with the Knights!

## **VARSITY GIRLS BASKETBALL**

**Coach Sophia Dipietro**

The 2025–2026 varsity girls basketball season was a beautiful continuation of the foundation laid last year. With fourteen dedicated athletes, the team was led by Sophia Dipietro (head coach) and Farrah Gordon and Mitchell Rife (assistant coaches). Every athlete contributed on the scoreboard: a true testament to their development and unselfish play!

The athletes and their families created an exciting and supportive team atmosphere, bringing energy, encouragement, and lots of

love to every game, along with many memorable team dinners throughout the season. The Lady Knights played fifteen games, finishing with a 10–5 record, and competed in the Sunshine State Athletic Association tournament, where they rose to the occasion and won their division, earning the title of 2026 SSAA Cup-A Champions.

The team wrapped up the season with a beautiful banquet to celebrate all that God had done. At the banquet, several athletes were recognized for their outstanding contributions. Molly Sharp earned the Rookie of the Year award as an outstanding freshman, Leah Aitcheson received the Hustle award for her relentless effort, Ella Mariniello was honored with the Clutch award for her poise in key moments, and Maria Seneff was named MVP of the season.

This season also marked a special farewell as we said goodbye to our seniors: Arianna Flood, Reese Gallo, Madison King, Ella Mariniello, Emelyn Pitsch, and Maria Seneff. Each senior was honored with a Leadership award for their commitment to rebuilding the program and upholding its values, culture, and standards. Their impact on this team and program will be felt for years to come.

The future is bright for the Lady Knights, and we are excited to continue building on this momentum in the seasons ahead.

## **JV BOYS BASKETBALL**

**Coach Jairo Gallimore**

The JV boys basketball season was about much more than wins and losses—it was about growth, perseverance, teamwork, and honoring God through effort and attitude on and off the court. The players learned to compete with excellence, stay coachable, and trust God's plan through every high and low.

Along the way, the team shared plenty of great moments: Braddock Carpenter nearly bringing the rim down on a dunk, Anthony Andreacchi hitting his first in-game three, Cooper



MARIA SENEFF



LEAH AITCHESON



ELLA MARINIELLO

Cross pulling up from the logo like Trae Young, Bentley Dailey leading the team in steals, Kale Blanchette coming out of his shell, and Elias Vazquez having his best game of the season with 19 points versus Merritt Island Christian. Moments like these made the season special.

More importantly, this team grew in character, accountability, and faith. They learned that their identity isn't defined by the scoreboard, but by who they are in Christ and how they respond to adversity.

The coach and team thank the parents for their trust, prayers, and support throughout the season. Coach Gallimore also thanks Coach Medina for the opportunity to be part of the Geneva program, for his leadership, and for the trust given to help coach and mentor these young men. He counts it an honor to work alongside someone who truly cares about developing players both on and off the court.

To the boys—be proud of the growth you made. Keep working hard, stay grounded in your faith, and continue to glorify God in all that you do.

“Whatever you do, work heartily, as for the Lord and not for men.” — Colossians 3:23

Go Knights!

## MIDDLE SCHOOL BOYS BASKETBALL

**Coach Daniel Kozy**

Coming off an 8–7 season with a first-round loss last year, the middle school boys basketball team had six returning players and several new additions, and a goal of improving the record and finishing the tournament as champions this time around. The Knights jumped out to a hot start by convincingly winning each of their first two games. However, in game three, the team suffered

its first loss of the season to conference foe Faith Christian Academy, who eliminated them in the playoffs last year. Two days later, Geneva would get back on track and beat Conrad Academy on their way to a seven-game win streak. During this mid-season win streak, the Knights outscored their opponents 48.9 points per game to 29.7 points per game. After losing on the road to Trinity Prep in mid-January, the players and coaches used this loss as an opportunity to reset and work toward the common goal of finishing the season strong. The team came together and beat Circle Christian by more than 40 points, in which nine different players scored for the team. It was the defense in this game that was even more impressive, holding Circle to only 3 of their 16 total points in the second half. Marco Sanz would return the next game and lead Geneva to a victory against Holy Cross as he and Stowe Johnston (season-high 21) combined for 47 points in the big win.

The team held steady down the stretch and earned the number one overall seed for the conference tournament. In the first round, Geneva got their long-awaited revenge against Faith Christian Academy and scored a season-high 66 points as a team for a berth in the conference championship game, thanks to a season-high 27 points from Adrian Sanz on 9 three-pointers. On that same evening, they met Kingsway in the final game to determine the champion. Marco Sanz led the way again by scoring 26 points in each of the tournament games. However, a big second half from Noah Dalton (season-high 10 points) put the game away. The Knights beat Kingsway 52–37 to win the championship and finish with a 14–2 overall record, ending the season by accomplishing their goal of winning it all on their home court in Riley Arena.

Marco Sanz (22.5 ppg, season-high 32 pts against Round Lake Charter) was named tournament MVP and named to the all-star team along with brother Adrian Sanz (15.4 ppg, scored double digits in 12/13 games played). And while the entire team showed a lot of improvement over the course of the season, Ben McGaffic was named the team's Most Improved Player, earning big minutes down the stretch of the season.



**ANTHONY ANDREACCHI**



**BRADDOCK CARPENTER**



**COOPER CROSS**

## 5TH/6TH GRADE GIRLS BASKETBALL

**Coach Kayla Decker**

The 5th/6th grade girls basketball team experienced improvement and high success as the girls grew in confidence and skill. Head coach Kayla Decker and assistant coach Farrah Gordon led the Knights to finish undefeated, with a final record of 13–0. They were also the 5th and 6th Grade Metro League conference champions.

With God at the center of everything they did, the girls learned how to play with purpose and pride, playing with a joy that reflected their commitment to honoring Christ in every game. Sixth graders Maggie Alwinson and Brooklyn Puder were strong leaders, creating a culture where every player felt supported and motivated to give their best.

One highlight of the season came in the Metro League championship game against St. Luke’s 6th grade team, who defeated the Knights in last year’s tournament. With determination, the girls earned a victory, completing their undefeated run. Another memorable moment was the 5–point win over Seminole Science Charter School, a highly competitive middle school team known for their speed and physicality. The coaches look forward to next season as the players continue to grow in skill and leadership. With a strong foundation and a team committed to honoring God through their successes, the Knights are excited for the opportunities ahead. The coaches look forward to seeing how the girls build upon their success as they return to the court next year!

## 5TH/6TH GRADE BOYS BASKETBALL

**Coach Kyle Hughes**

The 5th/6th grade boys basketball team finished the 2025–2026 season with a 9–1 overall record. The team earned the #1 seed in the East division for the playoffs and played stellar team basketball in their semifinal victory over CFCA. The Knights full-court defensive pressure was the staple of the team as they would often turn great defense into easy offense. This defensive effort was on display in the championship game when the Knights came back from 8 points down with less than two minutes remaining and actually held a 2–point lead late in the contest. Although the final game did not end the way the Knights would have liked, the heart of the team was on full display in those final few minutes.

Eleven different players scored baskets during the season, and every player on the team grew in their level of skill and understanding of the game. Aiden Dalton, Landon Hughes, and Everett Smith led the team in scoring with Liam Goranson racking up rebounds and Corban Mount providing overall solid play on both ends of the court. Garrison Shiflett, Tadd Trafton, and Sebastian Uribe were consistent contributors off the bench. Will Allen, William Cross, Todd Kennedy, and Adler Roofner rounded out the team and provided energy and effort each time they were called into action. The team missed Wyatt Muir (broken foot) and prayed each week for his quick and full recovery. Coach Hughes and Coach Muir thoroughly enjoyed coaching this team and are excited about the foundation the boys built during this memorable season.



**5TH/6TH GRADE GIRLS TEAM**



**5TH/6TH GRADE BOYS TEAM**

# Celine Hsu

## INTERVIEW



*Enjoy getting to know Celine Hsu, who has been teaching fifth grade since the 2024–2025 school year.*

### CHRISTINA WALKER

Would you share your Christian testimony with us?

### CELINE HSU

When I was in Catholic school back in Hong Kong, we read the Bible and went to Mass, but honestly, none of it really connected for me since my family was not Christian. I thought of those stories as just that, stories. It wasn't until I started teaching that a coworker asked me at lunch if I knew Jesus. She explained that all we have to do is accept him, because he died on the cross for our sins, and that's how we get to heaven. Suddenly, everything I had learned as a child started to make sense. Inquisitive, I started going to church, and I've been going ever since. My love for Jesus has only grown, and I was baptized on October 8, 2008.

### CW

Where did you grow up and what experiences did you have that contributed to or guided you to where you are today? How did God lead you to be a teacher at Geneva this school year?

### CH

I grew up in Hong Kong until I was twelve years old, and during that time, I always enjoyed learning math. Having a math tutor in Hong Kong really sparked my passion for the subject and showed me how rewarding it can be to understand and solve problems. When my family immigrated to Florida, I started seventh grade at a middle school in Palm Beach. Over the years, especially during my time at UCF in college, I discovered how much I love teaching math and working with young children, especially when I see that moment when numbers finally click and math starts to make sense for them.

My daughters are growing up so fast, and now that they're almost done with elementary school, I feel an even stronger connection with children their age, which is why I feel especially called to teach fifth grade. I truly believe God put me right where I'm needed most. When I sent my girls to a Christian preschool and watched them learn about Jesus, I was inspired to return to teaching and start sharing the Bible with young children. One of my favorite moments is reading Bible stories to my students and watching their faces light up as they listen, almost as if Jesus himself were telling the story. Moments like this remind me why I love teaching this age group. Returning to work full-time at a Christian school wasn't something I had planned, but God clearly had a plan for me and led me to The Geneva School this year, opening the door at just the right time.

### CW

What experiences have you had that you can see have specifically shaped you to be able to teach your subject matter?

### CH

Math is a universal language, and it has always been one of my favorite subjects in school, second only to art. I always looked forward to math lessons and enjoyed the challenge they brought. My passion for math led me to pursue a degree in elementary education with an additional certification in middle school math, especially since algebra is one of my favorites. I'm not sure if you feel the same, but I think algebra is a lot of fun!

### CW

What are three things you love or that excite you about teaching at Geneva?

### CH

I love my whole fifth grade team and look forward to teaching every day. We work very well together, communicate openly, and have formed a true friendship that makes our work environment positive and uplifting. The support we give each other not only helps us as teachers but also benefits our students, as we're able to share ideas and encourage



one another through challenges. I feel grateful for the chance to help students grow, especially when I can guide them in reshaping their hearts and explaining what the Bible says about self-control and making good choices. Being at the same school as my own children is an extra blessing, as I'm able to be part of their daily lives and see them learn and grow.

### CW

What has been a pleasant surprise about being a teacher at Geneva?

### CH

One of the nicest surprises about teaching at Geneva has been how naturally all the subjects connect with each other. I really enjoy finding ways to weave history into our literature lessons or show how math relates to things we've discussed in other classes. It's especially rewarding to see students make those connections on their own, bringing up ideas from one subject while we're talking about another. This approach makes learning more meaningful for them and has made teaching at Geneva a truly enjoyable experience for me.

### CW

How do you envision your role as a teacher? Describe what your role looks like.

### CH

As a teacher, I see my role as someone who supports each student as an individual, taking the time to get to know their unique learning styles and needs. I try to adapt my teaching methods and offer personalized encouragement so everyone feels comfortable and valued in our classroom. By recognizing that every student learns a little differently, I aim to help each one reach their full potential, build confidence, and hopefully develop a lifelong love of learning along the way.

## CW

How do you see students flourishing and making connections because of the integrated curriculum? How do you see students' faith growing as a result of the curriculum, people, and school culture?

## CH

The classical integrated curriculum helps students see how everything they learn fits together, making their learning experiences much more meaningful. It's so rewarding to watch them make those connections on their own. For instance, they may recite a Bible verse and recognize how it connects to our class activities. Because of this approach, I see students becoming more confident, thinking more deeply about what they're learning, and showing real excitement as they understand how different subjects relate to each other. Moments like these really show how effective and impactful this curriculum is in helping students flourish.

It's really special when we're having a discussion in another subject and the students bring up something we learned earlier. They're making those connections all on their own. I love seeing them reflect on a Bible verse, pray for each other, and show real growth in self-control and patience. Moments like these make me proud and show just how much they're learning, not just academically but in their character, too.

## CW

What advice do you give to your students as they encounter new concepts in class and are stretched to grow as they learn?

## CH

I always remind my students that "I can do all things through Christ" (Philippians 4:13), and that we're all going to run into problems from time to time. What really matters is how we react when things get tough. There will always be new challenges and changes, but if we keep praying and trusting God, we'll keep growing, no matter what. Perfection isn't the goal. What's most important is that we continue to encourage one another and grow in faith and understanding together.

## CW

What do you enjoy doing outside of work?

## CH

I've always loved art and just being creative in general. I like making fun things like keychains and all sorts of little crafts. Journaling is one of my favorite things to do, especially when I get to cut and paste and make each page my own. It's just really fun and relaxing to try out new ideas and play around with different materials.



## CW

What are your favorite books? Is there anything new that you are learning to do that you could share with us?

## CH

Some of my favorite books are *The Four Winds* by Kristin Hannah, *Girl with a Pearl Earring* by Tracy Chevalier, and *The Nightingale* by Kristin Hannah. I've always been drawn to historical fiction because I love learning about the past through stories. Besides reading, I've been having a lot of fun learning how to make different types of keychains and experimenting with all kinds of beads in different sizes and styles. It's a relaxing hobby, and I love seeing how each keychain turns out a little different.

## CW

What does community look like for you—where do you go to church and what do you like to do with friends and family?

## CH

To me, community is all about people coming together to help, encourage, and support one another through both good times and challenges. My family and I are blessed to be part of a caring church family at East Coast Believers, where we've built strong connections and found a real sense of belonging. We enjoy spending time with our friends outside of church too, whether we're going to Disney together or just hanging out and having fun. It's those shared experiences and the way we look out for each other that really make our community feel like home.

# Love One Another

By Mike Beates, Bible Teacher

Our headmaster, Dr. Kapusinski, has recently been speaking to upper school students in chapel about “beauty and order” from the creation accounts in Genesis 1–3. God gives the first commands to Adam and Eve (the “creation mandate”) to “be fruitful and multiply and fill the earth and subdue it, and have dominion over . . . every living thing that moves on the earth” (Genesis 1:28b). God invites us to partner with him as “agents of shalom” to bring beauty and order in a world soon to fall into chaos and brokenness.

At Geneva, we encourage students to engage in small ways to exercise dominion by helping to care for the school grounds and buildings, to maintain or even enhance its beauty and order in the way we treat everything from lockers and furniture to picking up trash left behind. Our rhetoric houses are assigned areas of the school each week for students to monitor, working together to keep our school a pleasant and beautiful place. It starts with small things. But we hope such disciplines translate into bigger ideas where we can all participate as agents of shalom.

Christians have called God’s plan for order and beauty “creation order.” In a world characterized by much disorder, at Geneva, we are dedicated to teaching children the good design God has given us for life. All these things are summed up in Jesus’s new commandment in John 13:34–35:

A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.

Loving each other as he has loved us means serving one another in humility (as Jesus did washing the disciples’ feet) and sacrificing for one another (as he did by dying on the Cross).

Please don’t miss this. When Jesus is asked, “And who is my neighbor?” (Luke 10:29), Jesus gives the parable of the Good Samaritan; his reply tells us that our neighbor is anyone, including the stranger in need. But with the new commandment (in John 13) we are told to begin locally (love one another) with those nearest and dearest to us. This means loving others at home with family and in school with classmates. We seek to cultivate in students a desire to love one another with a sacrificial and servant heart.

Jesus says care for others, and he set an example for us to follow. Sometimes, it may be hard to do, but we rely on the strength of God’s Spirit to love one another in the way that he models for us. May God give us grace and perseverance to show others his love in a world that desperately needs to see the light of Christ—the beauty and order of goodness, truth, and beauty—reflected in the way we treat one another. By this, the watching world may see the Savior we serve and the God we seek to glorify.



In partnership with the Victory Cup Initiative, students in the Biblical Justice Club presented on ten nonprofits, competing for a financial award for the winning nonprofit. Rhetoric students learned about organizations in Central Florida working to make life better for others and inspiring others to take action. The winner was Isaac Kang '26 (Down Syndrome Foundation), and Arianna Flood '26 (Recovery House of Central Florida) and Annabelle Turnbull '26 (Grace Counseling) tied for runner up. The Victory Cup Initiative provides a platform for nonprofits to show the Central Florida community what they do and why it matters.

# Alumni Update

By Allison Hendrix



In January, Geneva rhetoric students had the unique opportunity to get a glimpse of life after Geneva at the TGS Alumni Panel. The morning event brought six recent graduates—Beatrice Frazer '25, Amanda Godwin '20, Campbell Hendrix '24, Kaden Smith '24, Gracie Solis '24, and Martin White '21—back to campus, creating an intentional opportunity for mentorship, encouragement, and honest conversation about college life.

As students settled into Ingram Gym, there was a noticeable excitement as they saw and recognized these familiar faces. During the Q&A session, TGS alumni shared stories of dorm life, demanding coursework, campus ministries, and new friendships.

The alumni spoke openly and answered questions about choosing a college, large or small, and how to discern the right fit. Two alumni shared that their college journey wasn't linear, and that they transferred schools before finding the environment where they could thrive academically and socially.

Students were especially interested in how they selected a field of study and their majors. Our panelists encouraged students to seek out relationships with professors, utilize the career development center, and to take classes in new fields that sound interesting.

One of the highlights of the discussion centered on study abroad opportunities. Amanda shared about her studies in Croatia and Turkey, describing how her international experiences broadened her perspective and were an experiential education much like her learning at Geneva.

A major theme woven throughout the morning was the role of their growing faith at college. Some shared how campus ministries helped them find their people, while others said it was through local churches that they were finding their faith communities.

When asked about the biggest struggle they faced, the alumni universally agreed: time management. The change from structured high school schedules to the independence of college living can be overwhelming. Alumni encouraged students to begin building strong organizational systems now. Kaden summarized his greatest advice in two words: "Google Calendar." His practical advice drew laughter but also total agreement from fellow alumni.

The TGS Alumni Panel provided a reminder that the same mentorship students experience in the fourth grade leading up to the Knighting Ceremony is woven deep into the culture of the Geneva community and continues to connect generations of students. Once a Knight, always a Knight.

## Mercia Steinborn '24

When Lily Mangiapane (née Cloke) thought about what she wanted to give her parents for Christmas, she reflected on the past year. It had been a year of hellos and goodbyes. The Cloke family welcomed baby Tessa Mangiapane in April 2025 and also said goodbye to Sarah's mom in December 2024 and Gordon's mom in October 2025.

Lily wanted a way to honor the memories of her grandmothers and texted her friend and high school mentor, Tami Molyneaux, who helped connect her with Geneva alumna from the class of 2024, Mercia Steinborn. Lily then reached out to Mercia to discuss the potential project.

Lily '13 is the daughter of Gordon and Sarah Cloke. Gordon is a TGS board member and Sarah works in the TGS advancement office.

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Here is Mercia's account.

In early December 2025, I received a DM on Instagram that I wasn't expecting. The message was from Geneva alumna Lily Mangiapane, asking me for a special art commission. She told me that both of her grandmothers had recently passed away, and that she was looking for someone to make two colored portraits of them, as a surprise Christmas gift for her parents, Gordon and Sarah Cloke. She sent me photos of her grandmothers (as well as two hymn lyrics from their funerals that she wanted to incorporate), and asked whether I was up to the task.

This was the first time someone had ever asked me for an official art commission, so I was excited and honored by the request. As both a studio art minor at UCF and a recent Geneva graduate, I found this the perfect way to not only practice my drawing skills over winter break but also support the Geneva community while doing so. So, of course, I said yes!

In total, this project required over fifty hours of meticulous observation, measurement, and colored-pencil layering, and I can honestly say I loved every second. To me, drawing a portrait is more than just reproducing pixels of color. It's about capturing someone's personality and bringing a special memory to life, even if that person has already passed away. It's about slowing down to render every detail as accurately as possible, because every hair, wrinkle, and flower petal tells a unique story.

The drawing process was definitely a lot of fun for me, but I think my favorite part was actually what happened afterwards. After two and a half weeks of work, I had the privilege of hand-delivering the two portraits to Mr. and Mrs. Cloke at their home and watching as they unwrapped the drawings in their dining room, with Lily joining on FaceTime. It was such a special moment, and it ultimately reminded me what I love most about being an artist: using the gifts God has given me to bring joy and comfort to others. I'm so glad that I got to do this for the Cloke family this past Christmas, and I'm excited to see how God will use my artwork to bless many others in the future!



*To see more of my artwork (or to request a commission), you can visit my Instagram at [mercia\\_steinborn\\_art](https://www.instagram.com/mercia_steinborn_art). I am always happy to use my art to benefit the Geneva community, and I definitely appreciate all the support I have already received.*

## Jack Blyth '18

Thinking about my time at Geneva, what stands out to me is how everyone at Geneva—teachers and coaches both—emphasized the importance of integrating my faith into everything I did. There wasn't a separation between school, sports, and faith. Instead, I was encouraged to discover how I could see Jesus in academics, athletics, and beyond. I learned a lot about myself as a young man from people like Scott Thigpen and Andrew Nelson (former science teacher) who taught me so much about how to know Jesus more, how to bring him into conversations, and how to simply be a better man of God.

I was able to take what I learned into collegiate athletics. One problem I see in athletics now is that everyone wants to talk about being great but few are willing to do what it takes to be great. I was very fortunate to have a high school career at Geneva that

prepared me for this. I was given a foundation of love and support that prepared me for college level athletics. I wanted to be great, and because of the foundation I had both in support and in my faith, I was able to grow significantly. Another misconception I see with young athletes is that things are always going to be perfect. I made mistakes, dealt with injuries, had to navigate difficult situations, and much more. A lot of the pain and a lot of the frustrations that I didn't understand at the moment have since allowed me to mentor and help the athletes I coach now. I have been able to prepare them for collegiate athletics in the intense environments they will be in. I am consistently reminded of 1 Corinthians 2:9, where Paul talks about how we can't even begin to imagine what God has prepared for those who love him. I also often think of John 13:7, where in the midst of washing the disciples' feet, Jesus says that they don't understand what he is doing now, but later they will. This is a message we can also take to heart. A lot of my job as a coach is using the experience I have to help college athletes develop and to provide them the best spot for their future growth.

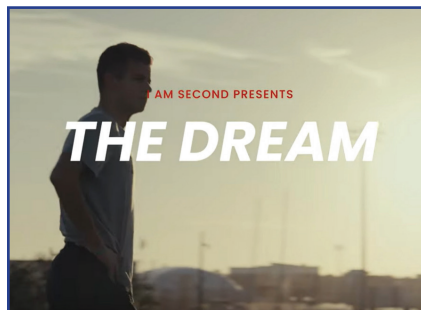


Currently, I mentor and coach at IMG Academy, a preparatory boarding school and training facility, working with the mid-distance and distance teams. The program has grown from twelve athletes to thirty-seven. Over the last two years, we have won two national championships, had more than forty all-Americans, seen a #1 time in US history, and achieved many other top state records. I can see my time at Geneva working with younger athletes, learning how to serve and lead, and absorbing as much as I could from coaches and teachers prepared me heavily for this. I am continually grateful to God for giving me this platform, and every day I aim to point back to him in how I coach and work with these athletes.

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Enjoy watching "The Dream" video that tells Jack's story.

"That is the dream. To be used by the Lord, that is the dream. Who am I to want to want anything else? Everything I have been given, any athleticism, any leadership skills, and communication skills, anything, the Lord has been equipping me my whole life to do something like that. I try to pray every morning, Lord help me to touch one person, help me to make a difference in one kid's



life, who knows what that could mean for a bunch of other people who that person can reach. That's how I think about my job. If I make a difference in this one athlete's life, what if he makes it to the NFL? What if he makes it to the NBA? How much more of a reach will he have than I? If he is out there proclaiming the gospel, that is the dream."

## Raquel Smith '19

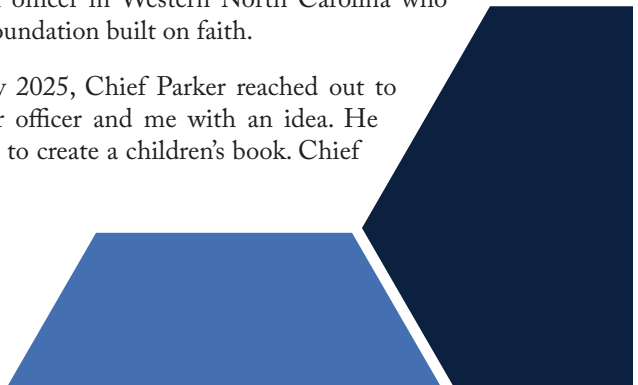
"Don't become a cop. Why would you want to be in a profession where you are hated?" Not only did the general public tell me this, but police officers did as well.

For the first few months of my senior year of high school at Geneva, I thought I was going to go into the medical field. As the year progressed, I realized that my calling in life was to seek truth in every aspect and area: faith, beliefs, work, etc. I learned that Montreat College, a small Christian college in Black Mountain, North Carolina, a school I was applying to at the time, was creating a criminal justice major. When I discovered this, I knew I wanted to major in criminal justice. I knew I wanted to seek truth in my life, so why not enter a field that seeks truth?

During my time at Montreat College in the criminal justice program, I was able to watch the villainizing of law-enforcement in real time. Political tensions in our country made the law-enforcement profession political, and a profession most officers enter because they want to help people became political. After the summer of 2020 with the riots that occurred, approximately one third of the students in the newly-founded criminal justice program at Montreat College dropped out or changed majors. Many discussions came from this, thanks to professors who made my classmates think critically, even if we disagreed with one another. Geneva helped give me a foundation to think critically and to stand firm in my own beliefs as a Christian. I was going into a profession that the general public does not see most of the time, a profession that often sees people at the lowest moments in their lives.

After I graduated from college, I was hired in August 2023 by Chief Steve Parker at the Black Mountain Police Department in North Carolina. I completed basic law-enforcement training in December 2023 and was sworn in February 2024. During my first year as an officer, I experienced chases, fights, DWI arrests, drug arrests, and even a hurricane that was strong and destructive enough to flood the mountains. All these experiences have shaped me. They shaped an alumna from a small private Christian classical school in the middle of Central Florida into an officer in Western North Carolina who has a foundation built on faith.

In May 2025, Chief Parker reached out to another officer and me with an idea. He wanted to create a children's book. Chief



## Martin White '21

I attended TGS from K4 through twelfth grade. I enjoyed participating in sports and the Junior Classical League, but my main interest was always math and physics. Classes such as Mrs. Garzon's Algebra class and Mr. Jain's Scientific Revolution, which combined physics and calculus at the time I was attending Geneva, helped to further this love for the beauty of STEM (science, technology, engineering, and mathematics).

When I graduated from high school, I knew I wanted to be an engineer; I began studying mechanical engineering at Florida A&M University. After my freshman year, I began an internship with Northrop Grumman, where I gained meaningful experience and connections. Years of interning introduced me to many excellent programs and creations, which served to nurture and guide my enthusiasm. Within the company through the help of managers and others, I was able to move from position to position and finally find the work I was most passionate about. I graduated from Florida A&M University in December 2025, and I will soon begin working full-time in California as an aerospace test engineer.

This is the culmination of many years of study and hard work, and I will be positioned in the line of work that has been my long-time goal. For that I am very grateful and excited! As I begin this new chapter, I remember Paul's encouragement in 1 Corinthians 10:24: "Let no one seek his own good, but the good of his neighbor." I look forward to the many new experiences and relationships I will have in California.



Parker knew of my artistic ability, not only from my job application stating I had a minor in art but also because of paintings I had done of my colleague's dogs given as gifts or other artistic projects I was asked to do around the department. I have always loved art. Geneva's art program gave me the ability to grow in my God-given talent. With the creation of the children's book, I was able to use the foundation that Mrs. Bradon and Mr. Clark gave me through their teaching and critiques from my time at Geneva. The creation of *Where Did Henry Go?* discusses "stranger danger" and police operations. This past November, a fellow officer and I were able to present this story to the local primary school students.

I found out ten minutes before the presentation that I would be reading the story to young students. Thankfully, having attended Geneva for most of my educational career, I was/am comfortable with public speaking. We read the story, and the children were able to put faces to the officers who were present and in the book. Being able to read a story that will hopefully impact children was an unforgettable experience because they are the future of our society.

"Don't become a cop. Why would you want to be in a profession where you are hated?" We live in a sinful, fallen world, a world where we are told as Christians that we will be hated (John 15:18-19). Jesus gave us this warning, so why should I be fearful of hate? God has called me into this profession, and he has called me to pursue truth to the best of my ability. God has provided opportunities that combine two things I love in the most unique way: art and law-enforcement. Who knew, when I graduated from Geneva in 2019, that I would be doing this? I surely did not expect this to happen.

If I could give any advice to someone else as they go out into the world, I would tell them to pray, seeking the Lord's guidance before every decision. Something small could have a large impact on your life and somebody else's. God does provide: he provided me with the opportunities that led to being in law enforcement. If I could encourage young, pre-law-enforcement Raquel who had not experienced much of the world, I would say, "Don't be afraid to become a police officer." I would say to her and to others who are just finishing up high school or college, continue to seek truth even though you will be hated in many ways—you will be a light in the darkness.

## Births



Jacob Farley '14 and wife, Kaitlyn, welcomed Cecilia Grace in January 2026



Nicholas Gonzalez '15 and his wife, Abby, welcomed their daughter, Ellen Jane Gonzalez, on November 12, 2025.



Jameson Beates '03 and his wife, Tara, welcomed Jude Elessar Beates on December 16, 2025



Taylor Smith Natale '19 and Logan Natale welcomed daughter Mckenna Rae in September 2025

## Weddings

Natalie Blyth '20 married fellow Palm Beach Atlantic University alum, Gavin Martinez, in July 2025. Her brother, Jack Blyth '18, and Geneva besties, Emmalise Dunnavan '20, Lily Hendrix '20, and Connelly Renfrow '20 stood by her side in this beautiful outdoor ceremony in Stuart, Florida.



Anna Classe '17 married Dominic Mandalfino on September 13, 2025, at First Presbyterian Church in North Palm Beach. Along with many fellow "Genevians," they celebrated their wedding at the Pelican Club in Jupiter, Florida.



High school sweethearts Carolina Harger '21 & James Lies '22, both Palm Beach Atlantic alum, said "I do" in November 2025.



Grace O'Donoghue '16 married Hayden Spencer on October 10, at St. Michael's Episcopal Church. They are enjoying settling into their new home in South Carolina.



Jay Alilin '21 married Ally Boughton in January 2026. Jay and Ally currently live in West Palm Beach.

# MEET OUR NEW BOARD MEMBERS

The Geneva School Board of Governors currently numbers fifteen (15) individuals in one of three categories defined in the school's policy and bylaws, as follows: One (1) founding and three (3) standing board members, who may serve indefinitely and provide long-term continuity and institutional memory; and eleven (11) term board members who serve a rotation of up to three 2-year terms. Term board members are nominated annually by an ad hoc committee that includes members of the board and school administrative team. The committee assesses the challenges facing the school and the skills that may be necessary to navigate them, then identifies and prioritizes members of the school community (parents or otherwise) who have demonstrated their commitment to the vision and work of the school. This rotation of new board members each year, who bring a fresh perspective and much-needed skills, combined with long-standing board members who provide an in-depth understanding of the vision and operation of the board, has served the school extremely well. The board is delighted to welcome two new term board members this year: Mark Endras and Crosland Stuart.



**MARK ENDRAS** is an accomplished automotive-technology executive and entrepreneur whose career bridges software innovation, operational leadership, and digital transformation. He launched his journey after earning

a bachelor of science in human biology from the University of Toronto while minoring in computer science. His strong technical foundation, combined with sector experience, empowered him to bring novel digital solutions to automotive markets.

Early in his professional path, Mark gained firsthand experience in automotive retail through the family business Endras Automotive Group, where he managed various luxury brands and later took the helm as president of the group. This direct exposure to dealership operations sharpened his understanding of the industry's challenges and opportunities.

In 2011, he founded TradeRev, a mobile and web-enabled B2B auction platform that streamlined wholesale vehicle trading

by enabling dealers to conduct real-time auctions in a fraction of traditional timelines. Under his leadership, TradeRev expanded rapidly, scaling from a small team to a large organization before its acquisition by KAR Auction Services in 2017. Mark currently serves as the chief technology officer at OPENLANE, where he oversees the development and execution of technology strategy for one of the most advanced digital marketplaces for used vehicles.

Mark is happily married to Shelley Endras, his high school sweetheart from Toronto, Canada. They live in Winter Park and are the proud parents of three children, Owen (TGS Class of 2024), Noelle (TGS Class of 2026), and Emmanuelle (TGS Class of 2029). They are members at Orlando Grace Church in Altamonte Springs.



**CROSLAND STUART** founded *Crosland & Company* in 2010 with a threefold focus: communications, literary representation, and foundation consulting.

Her motivation has always been to come alongside clients, helping them achieve their goals through thoughtful partnership and expert support.

Client services include content development, author representation, ghostwriting, editing, problem-solving, marketing strategy, foundation sunseting, and other philanthropic advisory services. Her areas of expertise are grounded in more than thirty decades of experience, ranging from working closely with leaders of higher education institutions to managing a full four-year scholarship program, leading crisis management efforts, building stakeholder relationships, and collaborating on development

strategies for multi-million-dollar capital campaigns. Beyond her professional work, she finds great fulfillment in serving on various nonprofit boards, which offer both personal reward and a meaningful avenue of service.

Crosland holds a BS in finance from Clemson University and an MBA from Rollins College. She contributed three tablescares to *The Supper Club Book* (2024), a celebration of hospitality and design. A passionate college football fan, she also enjoys hunting and takes delight in creating and promoting beauty in all aspects of life. She lives in Winter Park, Florida, and is a member of St. Paul's Presbyterian Church (PCA).



MARCH 28, 2026

# LIGHTS OUT & AWAY WE GO

THE GENEVA SCHOOL ANNUAL AUCTION

# BECOME AN AUCTION SPONSOR

## SPONSORSHIP INFORMATION

### Table Sponsorships

All tables are for 10 guests

**Pole Position** \$15,000

TITLE SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Placement on invitation and program (deadline for invitation is Friday, January 9)
- Premier table placement
- Four bottles of fine wine for your table
- Full-page advertisement in the event program
- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**McLaren** \$10,000

- Premier table placement
- Four bottles of fine wine for your table
- Full-page advertisement in the event program
- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**Mercedes** \$8,000

TABLE & TENT SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Premier table placement
- Logo on tent bunting
- Four bottles of fine wine for your table
- Half-page advertisement in the event program
- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**Red Bull Racing** \$6,000

- Premier table placement
- Four bottles of fine wine for your table
- Half-page advertisement in the event program
- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**Ferrari** \$3,000

- Premier table placement
- Half-page advertisement in the event program
- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**Aston Martin** \$1,750

- Recognition and logo on the auction website
- Quarter-page advertisement in the event program

### Additional Event Sponsorships

All sponsorships receive

- Recognition and logo on the auction website
- Logo displayed during slideshow at the event

**Chequered Flag** \$5,000

PADDLE SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Logo on the live auction paddles
- Full-page advertisement in the event program

**Pit Wall** \$5,000

PROGRAM SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Full-page advertisement on the back cover of the event program

**Champagne Celebration** \$3,000

BEVERAGE SPONSOR (LIMITED TO TWO SPONSORSHIPS)

- Logo tag on wine bottles placed on tables
- Full-page advertisement in the event program

**Pop the Cork** \$3,000

BAR SPONSOR (LIMITED TO TWO SPONSORSHIPS)

- Logo advertisement near the bars
- Full-page advertisement in the event program

**Race Suit** **2 remaining** \$3,000

T-SHIRT SPONSOR (LIMITED TO FOUR SPONSORSHIPS)

- Logo on the volunteer T-shirt
- Half-page advertisement in the event program

**Race Number** \$2,500

TABLE NUMBER SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Logo on table number placements
- Half-page advertisement in the event program

**Photo Finish** \$2,500

PHOTO SPOT SPONSOR (LIMITED TO ONE SPONSORSHIP)

- Logo at photo booth
- Half-page advertisement in the event program

**Pit Stop** \$1,750

APPETIZER SPONSOR (LIMITED TO TWO SPONSORSHIPS)

- Logo and business name on cocktail napkins
- Half-page advertisement in the event program

**Team Paddock** \$1,750

DESSERT SPONSOR (LIMITED TO TWO SPONSORSHIPS)

- Logo and business name on cocktail napkins
- Half-page advertisement in the event program

[genevaschool.org/auction2026](http://genevaschool.org/auction2026)

# YOUR HELP MAKES A DIFFERENCE!

The auction, like a Formula 1 team, depends on each person involved for a successful race. The Geneva auction team includes *you*, the whole community of TGS Knights.

## WHAT ROLE CAN YOU PLAY ON THE TEAM?



Donate items—last year, around 50% of items in the auction came from our families. Thank you for helping us reach this goal again this year.



Attend by purchasing tickets or a sponsorship.



Pray for the evening to glorify God when generosity abounds.



Think of people you know who could donate items or services and ask them for a donation, or let the advancement team know whom to ask.

# Q&A WITH THE GENEVA SCHOOL CLASS OF 2026

**A**s we prepare to send off these young men and women from the TGS Class of 2026, we would like to share some of their thoughts about being at Geneva. Since there are so many of them (sixty-three!), we will celebrate them throughout the year. We hope you enjoy hearing their perspectives and the insights they offer as they reflect on their Geneva journey.

**Trust in the LORD  
with all your  
heart and lean  
not on your own  
understanding;  
in all your ways  
submit to him,  
and he will make  
your paths straight  
(Proverbs 3:5–6).**



**OWEN KYLE**  
(at TGS since kindergarten)

**What does being a Geneva student mean to you?** *Being a Geneva student means getting prepared for life, not just college.*

**What will you miss most about Geneva?** *After I graduate, I will miss the attention to detail found at Geneva.*

**How would you encourage kindergartners?** *Trust the process.*



**THOMAS MILAJEWSKI**  
(at TGS since 6th grade)

**What does being a Geneva student mean to you?** *Being a Geneva student means that not only my mind but my whole being is being shaped to pursue Christ.*

**What will you miss most about Geneva?** *After I graduate, I will miss the comfortable feeling of knowing I belong as a part of the Geneva community.*

**What about Geneva do you hope never changes?** *I hope the size and focus on academic excellence never change.*



### **EMILI MOSQUERA (at TGS since 9th grade)**

**What does being a Geneva student mean to you?** *Being a Geneva student means being someone who wants to do their best in everything they try because we are doing it for Christ, and not for ourselves.*

**Who has influenced you the most while at Geneva?** *My teachers and coaches helped me to mature and open up.*

**What do you hope never changes about Geneva?** *I know that the teachers will always care about developing a love of learning in the students! But I hope that the classes will continue to be small so that everyone will know each other and have talked to each other at some point in high school.*

### **AMY HIGERD (at TGS since kindergarten)**

**What does being a Geneva student mean to you?** *Being a Geneva student means being rooted in God in everything I do.*

**Who has influenced you the most while at Geneva?** *The friendships I have made here and my classmates have influenced me the most.*

**Besides the Bible, what is the most influential book you have read?** *A Tale of Two Cities gave me a love for classical literature that I still have.*

**What about Geneva do you hope never changes?** *I hope the priority of Christian values never changes.*



### **NAOMI KINNETT (at TGS since 3th grade)**

**What does being a Geneva student mean to you?** *Being a Geneva student means doing everything that you do to the best of your ability and for the glory of God.*

**Who has influenced you the most while at Geneva?** *Mrs. Medina, Mrs. Goranson, and Mrs. Hendrix have always been there for me and make me feel loved; they encourage me always!*

**How would you encourage kindergartners?** *Remember God loves you, your parents and family and also your friends love you, and this school will always be there for you and support you! Do everything for the glory of God, and love well!*

### **ISAAC KANG (at TGS since 8th grade)**

**What does being a Geneva student mean to you?** *Being a Geneva student means being part of a larger community and being around people who are God-oriented and will lead me in the path of faith and academics.*

**Who has influenced you the most while at Geneva?** *Dr Beates. Our discussions on faith have strengthened and encouraged my beliefs and have influenced me in many different avenues of my life.*

**What about Geneva do you hope never changes?** *The house system is special. It has vast potential, so I hope they continue to refine and strengthen the house system.*



## ELLA MARINIELLO (at TGS since 1st grade)



**What does being a Geneva student mean to you?** *Being a Geneva student to me means that I have been privileged enough and blessed by God to be surrounded by a community that teaches me to love him better. I have been blessed to learn from such incredible teachers and alongside brothers and sisters in Christ, and to have been shaped by people with solid foundations and faith.*

**How would you encourage kindergartners?** *I would encourage them by reminding them they are beyond blessed to have the opportunity to take part in such a beautiful community. Nothing is perfect, but this school reflects the love of God and shapes us to be who he has called us to be in a way that you cannot find anywhere else.*

**What about Geneva do you hope never changes?** *I really love the rhetoric retreat and think it's an amazing way to bond with your classmates at the beginning of the year and focus on what's most important as we transition into a new period of life: the relationships we will take with us into eternity and our faith in God.*

## MICHAEL LIGUORI (at TGS since 9th grade)

**What will you miss most about Geneva?** *I'll miss the people, Bible studies with the football team, and morning runs with my cross country team. I have been shaped more here by so many people than I ever could have imagined.*

**Who has influenced you the most while at Geneva?** *Mrs. Ryden, Mr. Andreassen, and Mrs. Hendrix. Mrs. Ryden showed me my ability to write. Mr. A showed me the beauty of the world. Finally, Mama Hen has been there for me, even before I came to Geneva, and showed me unconditional love.*

**How would you encourage kindergartners?** *Try a lot, fail, and then try some more. Students assume something is too hard, too complicated, or that they just don't get it. But it's okay to not understand something. That's why we put in the effort to fully learn it.*

**What about Geneva do you hope never changes?** *I hope we never lose our community. Our school is a place where someone can come in as a complete awkward stranger and be so loved over four years that he comes out on the other side with a community fighting for him. And if we lose our capacity to be there for the outcasts among us, we are no longer Geneva. I hope we never lose that.*



## ANNABELLE PUOPOLO (at TGS since 9th grade)



**What does being a Geneva student mean to you?** *It means being part of a community that richly values God's creation, and seeing education as vast and interconnected instead of just a collection of boring subjects.*

**Who has influenced you the most while at Geneva?** *Mr. Sharp. Ever since I had him for ninth grade Bible and through every year of worship band, I have known him as an honest, wise, and funny individual who genuinely wants his students to succeed and has a love for carrying out God's will.*

**Besides the Bible, what is the most influential book you have read?** *The Lord of the Rings by J. R. R. Tolkien. If I had to pick one thing that inspires me the most in this book, it is Sam's unwavering friendship. Even through pain, terror, and loss, Sam's resolve never broke. He stuck by Frodo to the very end like he said he would. I have always wanted to be as loyal and brave as Samwise Gamgee.*

**What about Geneva do you hope never changes?** *The community. From rhetoric retreat Just Dance and worship to winning our first football game, the community is so special. Even as Geneva grows and changes, I pray that it maintains this aspect.*



**SOPHIE HEIDMANN**  
(at TGS since kindergarten)

**What will you miss most about Geneva?** *After I graduate, I will miss the way the teachers care about me as a person, not just as a student.*

**Who has influenced you the most while at Geneva?** *Mrs. Olivia Allen—she made coming to school so easy as a third and fourth grader and truly helped create a love of learning in me when I was little. She helped me realize that I didn't have to like or enjoy everything I studied, but she helped me realize that there are, in fact, things I do enjoy learning about and that I can take joy in all things.*

**How would you encourage kindergartners?** *Find something positive in every situation, don't be afraid to try and fail, don't be afraid to ask all your questions, and ask for help.*

**Besides the Bible, what is the most influential book you have read?** *Pride and Prejudice, because it shows the value of discernment and wisdom in comparison with judgement and pride.*



**KATE KAPUSINSKI**  
(at TGS since 10th grade)

**What does being a Geneva student mean to you?** *Being a Geneva student means that I get to be a part of an encouraging community whose teachers deeply care for their students. It means finding a balance of working hard and serving those around us whether at school or in the Orlando community.*

**Who has influenced you the most while at Geneva?** *Mrs. Hendrix has influenced me the most because she is always so encouraging to me and has been a light to me during more stressful seasons.*

**Besides the Bible, what is the most influential book you have read?** *Ministries of Mercy by Tim Keller was one of the most meaningful books I have read, helping me understand what it truly means to love my neighbor—especially those in poverty—while preparing me to explore mission trips and inspiring me to listen to God's personal call in my life to serve.*

**What about Geneva do you hope never changes?** *I hope that Geneva never changes the way they have older students build relationships with younger students through knights and ladies and the house system.*



**EMLY PITSCH** (at TGS since 6th grade)

**What does being a Geneva student mean to you?** *Being a Geneva student means being willing to work really hard to get good results, while being mindful of the immense privileges we are given, and to not take God's generosity for granted.*

**Who has influenced you the most while at Geneva?** *Dr. Beates has influenced me most at Geneva. I had the privilege of being taught by him for three years, and I also get to interact with him in the Imago Dei Club. He has shown us how to be more like Christ and is so kind.*

**How would you encourage kindergartners?** *There will be hard times, and times that you may want to leave or take the easy way out, but Geneva is preparing us with amazing life skills. This community truly cares to see you flourish, and so if you need help, don't be afraid to ask for it.*

**What about Geneva do you hope never changes?** *I hope it continues to foster loving relationships with each other and with God. I hope the school does trips away from home because they helped me to get out of my shell and showed me that I can have fun while being unplugged.*



### **RANSOM LIMBER (at TGS since kindergarten)**

**What does being a Geneva student mean to you?** *Being a Geneva student means being given the opportunity to think for yourself.*

**How would you encourage kindergartners?** *Try to really learn the material; don't just memorize for a test and then forget. Ask real questions, think critically, and challenge ideas—not to tear down, but to fully understand.*

**What do you hope never changes about Geneva?** *I hope Geneva never loses the ability to let students ask difficult or uncomfortable questions, and that there will always be someone willing to answer them thoughtfully and honestly.*

### **MADISON KING (at TGS since 6th grade)**

**What does being a Geneva student mean to you?** *Being a Geneva student to me means constantly striving to live like Jesus would have me live. Even though we only have Bible class a few times a week, every single class has the gospel message at its core. I feel like Geneva has truly taught its students to treat others how Jesus would, even if that same kind of love is not always reciprocated, as that is what he would do!*

**What will you miss most about Geneva?** *After I graduate, the thing I will miss the most about Geneva is the community. I have met some of the most amazing friends and teachers throughout my time at Geneva! It has been amazing to experience and have so many friends who share my faith!*

**Besides the Bible, what is the most influential book you have read?** *The most influential book I've read is probably The Universe Next Door. It was really interesting to learn more about other religions in the world, and ultimately, it really helped to highlight the hope of Christianity.*



### **ISABELLA MUTO (at TGS since K4)**

**What does being a Geneva student mean to you?** *Being a Geneva student means to try your best, work hard, love God in all you do, and care for others around you, being the best person you can be for others, but also yourself.*

**Who has influenced you the most while at Geneva?** *Dr. Andreassen: She has been there for me, helped me when I was struggling, said inspirational words, and has been understanding throughout.*

**What about Geneva do you hope never changes?** *The community: People always caring for everyone around them. The teachers even grow close to the students and the students feel like they have someone to talk to.*

### **BLAKE RAESLY (at TGS since 2nd grade)**

**What does being a Geneva student mean to you?** *Being a Geneva student has meant being part of an encouraging community.*

**What will you miss most about Geneva?** *After I graduate, I will miss seeing all of my friends.*

**How would you encourage kindergartners?** *I would encourage them to make the most of every day and to find the good in every year of their education.*

**What about Geneva do you hope never changes?** *I hope that Geneva never stops doing the Everglades field trip, as it provided an opportunity to be away from the things that distract us in our everyday lives and allowed for good time with friends out in nature.*





Registration for Geneva summer camps is now open!

Camps are open to both TGS and non-TGS students.



JUNE 1-5	AM	<b>New Student Camp</b> Ruthie Andreacchi 4th-6th	<b>VBS: Emerald Crossing</b> Eric Johnson K4-6th	<b>SAT Math Prep</b> Janet Andreasen 10th-12th	
	PM	<b>Volleyball Clinic (3 Days)</b> Hollie Benjumea 7th-12th Girls			
JUNE 8-12	AM	<b>Let's Make a Splash</b> Julie Brielmaier K4-1st	<b>Flag Football</b> Tony Medina 1st-6th	<b>The Big Garden Adventure</b> Caitlyn Glatting 1st-4th	<b>Photography</b> Teresa Medina 5th-8th
	PM	<b>Disney Camp</b> Eric Johnson K-5th	<b>Volleyball Clinic (3 Days)</b> Hollie Benjumea 5th-8th Girls		
JUNE 15-19	AM	<b>Hooray for the Holidays</b> Julie Brielmaier K4-1st	<b>Basketball</b> Tony Medina 1st-7th	<b>Geneva Cheer</b> Leigh Swain 2nd-6th	
	PM	<b>Wizard of Oz</b> Dawn Divine-Norman 1st-4th	<b>Multi-Sport Camp</b> Tony Medina 3rd-6th	<b>Canva Creative</b> Mary Chris Rowe 4th-7th	
JUNE 22-26	AM	<b>Little Lights Imagination</b> Laura Clark K4-1st	<b>Science Explorers</b> Meredith McMurtrie 1st-2nd	<b>Indoor Summer Soccer</b> Tracy Talesnick 1st-6th	<b>Pirate Musical</b> Mary Chris Rowe 3rd-7th
	PM	<b>Nature Week</b> Erin Goranson K4-2nd	<b>Hockey Camp</b> Eric Johnson 1st-6th	<b>Bake &amp; Sew w/Mrs. Rowe</b> Mary Chris Rowe 3rd-6th	
JULY 6-10	AM	<b>To Infinity &amp; Beyond</b> Julie Brielmaier K4-1st	<b>Under the Sea</b> Mary Chris Rowe 1st-2nd	<b>Alice in Wonderland</b> Dawn Divine-Norman 2nd-6th	
	PM	<b>Bake &amp; Sew w/Mrs. Rowe</b> Mary Chris Rowe K-2nd	<b>PE All-Stars</b> Eric Johnson K-3rd	<b>Logic &amp; Strategy Games</b> Esther Glasgow 3rd-6th	
JULY 13-17	AM	<b>Let's Make a Splash</b> Julie Brielmaier K4-1st	<b>Dude Perfect</b> Eric Johnson 2nd-7th	<b>Canva Creative</b> Mary Chris Rowe 4th-7th	
	PM	<b>Logic &amp; Strategy Games</b> Esther Glasgow 1st-4th	<b>Bake &amp; Sew w/Mrs. Rowe</b> Mary Chris Rowe 4th-7th		
JULY 20-24	AM	<b>Kickstart Kindergarten</b> Erin Petrak K	<b>First Grade Readiness</b> Meredith McMurtrie 1st	<b>Second Grade, Here We Come!</b> Tami Corman, 2nd	<b>Archery</b> AnnMarie Hamilton 3rd-7th
	PM	<b>E-I-E-I Oops!</b> Mary Chris Rowe K-2nd			



**THE GENEVA SCHOOL**  
1775 SEMINOLA BOULEVARD  
CASSELBERRY FL 32707

# SAVE THE DATE



## **Keith McCurdy Parent Seminar**

Friday, April 10, 5–9 pm  
Saturday, April 11, 9 am–noon